Daily Reminder for Name

My school check list!

#### <u>Everyday</u>

Have I got my reading book and has someone signed it to say I have read?

#### <u>Monday</u>

Have I got my water bottle?

#### <u>Tuesday</u>

Have I changed my reading book?

Have I got my library book?

#### Wednesday

Remember your shoes or wellies for the Wednesday walk.

Don't forget to bring my water bottle home to wash.

#### <u>Thursday</u>

Have I got my water bottle?

Have I got my PE kit including trainers or pumps?

#### <u>Friday</u>

Don't forget to bring my water bottle home to wash.

Support Staff

We are lucky to have the following support staff working in our class

Mrs Reynolds, Mrs Rowe

We also have three volunteers. Mrs Woodard helps the children with art activities on a Monday afternoon. Mrs Twizzle helps to hear the

children read on a Thursday and Mrs Procter on a Friday morning.

For the majority of the school week your child will be taught by their class teacher/s. There may be times during the working day when children work with other members of the team.

We have high expectations of every child. We set individual targets which are regularly monitored and updated. Hookstone Chase Community Primary School Welcome to the Autumn Term



Class teachers Oak Class: Mrs Staines/Mrs Kidd Year 2 and 3 <u>All Change</u> <u>Feet to Wheels!</u>



# Welcome



<u>History</u> - We will be focussing on the Stone Age and how travel has changed over time.

<u>Science</u> - This term we will be studying Materials including rocks. We will also investigate the seasons and the changes that take place.

<u>Design and Technology</u> - The children will develop their skills using sheet materials.

<u>Geography</u> - We will develop our knowledge of locations in the UK.

<u>Art</u> - The children will focus on an artist study and will be able to draw and make 3D collages.

<u>ICT-</u> The children will develop their word processing skills. They will use I pads particularly for Numeracy and research. We will also study internet safety and multi- media.

<u>Music</u>- In our lessons the children will find out about famous composers and develop their singing, listening and composing skills.

<u>PE</u> The focus will be on Invasion games

<u>R E</u>- We will focus on the question how and why do Hindus, Muslims and Christians see life like a journey. We will also study Christmas.



<u>PSCHE</u> This term we will be having weekly metacognition lessons which focus on how we can improve our learning. We will also continue to focus on Champion Minds.

<u>Literacy</u>- This term we will be focussing on realistic fiction and writing newspaper reports, poetry, instructions and letters. Spellings to learn at home will be given out on Fridays.

## Reading

We are aiming for your child to have a love of books and reading. It is very important that children read and share their reading at home and we hope that you enjoy this special time together. Please encourage your child to de-code new words using their knowledge of phonics and look and say words. To help your child to understand more about a book, challenge their understanding by using questions eg. What do you think the main character was thinking? What would you do if you were in this story? What could happen next? Why do you think the character felt like that? Think of questions based around Who, Why, What, When, Where? If your child is reluctant to read at home please talk to us and we will see how we can help. Please sign your child's reading record book to show that they have read and remind them to change their reading book when it is finished. We will be expecting the children to take responsibility for changing their books.

We do plan to have a special Homework Challenge. We will send out another letter about by 9<sup>th</sup> October and the children will have 5 weeks to complete the challenge.

### Numeracy

Some of the basic requirements that the children need to know this term and you could help them with include the following :-

Count and represent numbers to 100 eg. show 42 as 4 tens and 2 ones or 42 ones

Use the addition symbol to express numbers to 100 eg. 73 can be written as 70+3=73

Use a place value chart to show different numbers

Use the symbols < and> and = to write number sentences.

To confidently count in 2s, 5s, and 10s, To also count in 3s.

To begin to use the multiplication and division signs.

To recognise and use symbols for pounds (  $\pounds$  ) and

Pence (p). To combine amounts to make a particular value.

To find different combinations of coins that equal the same amount of money.

To develop strategies for reasoning to solve problems.