A day in Year Two

- 8.40am 9.00am
 At the start of school please encourage your child to be as independent as possible and organise their own belongings.
- 10.20am 10.35am
 Morning playtime. School fruit will be provided for a healthy snack.
- 11.45 12.40pm, Lunchtime
- 2.15pm 2.30pm, Afternoon playtime. Children can bring in their own fruit. Please label with your child's name.
- Children also have access to their water bottles throughout the day. These will be sent home on a Friday to be returned to school on Monday morning.

Please help us to ensure your child's attendance is as close to 100% as possible.

Our Wednesday Walk will take place each week. Please bring suitable

footwear and a coat.



Staff in our classes

Willow Class: Mrs Fitzgibbon & Mrs

Warrington

Pine Class: Mr Gray & Mrs Dobson Horse Chestnut: Miss Holmes and Miss

Chamberlain

Mrs Armstrong will cover classes Mon and Wed pm

This term

In...Science we will be investigating materials and their properties. Children will investigate water proof materials and build structures. In Geography we are focussing on the world around us and comparing different settings to our local area. In History we will be exploring our personal time lines and focusing on Guy Fawkes. In Art we will look at collage and painting, while focusing on Lowry and Kandinsky, ICT is word processing and being safe online. Music will focus on singing and listening skills. RE's focus this term is on creation and thanksgiving and the Christmas story. In P.E we will be concentrating on ball skills and our gross motor skills linked to balance.

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Welcome to Year Two to our exciting new term







As part of our Champion minds work we are continuing our weekly metacognition lesson and will be using these skills to become better learners.

In **Maths** we aim to link it where possible to our topic and life experiences. Some of the basic requirements the children will be working on are:

- Counting objects, read and write numbers as digits and words to 100
- Use place value to identify what each digit and number represents
- Ordering numbers to 100
- Counting in 2s, 3s, 5s, 10s
- Compare quantities using greater than, less than and equal to
- Investigate 2D and 3D shapes
- Addition and subtraction







In **English** we will be basing our learning on exciting stories about journeys and homes. Your child will also be developing their skills in these areas:

- Writing sentences using question marks, exclamation marks and apostrophes.
- Identifying adjectives and nouns in the stories we read.
- Ensuring our stories follow a clear sequence.
- Checking and identifying ways of improving their written work.
- Changing word beginning and endings.
- Using past and present tense.

Spellings have a daily focus in our learning.

Ways you can help your child

- Please help your child with their reading by reading a couple of pages of their books with them every day. If you could write a brief comment in your child's reading record each time they read with you that would be helpful as your input is important to us.
- Your child may also have a caterpillar book to learn their sounds or words. These will be checked weekly.
- Your child will have weekly spellings to learn which we will send home on a Friday.
- A great resource you can use at home with your child is Discovery Education.
- Please make sure you're your child has a waterproof and appropriate footwear each day as we will be using the outside area as much as possible to enhance our learning.
- Please make sure that your child has their P.E kit available every day.

Our Learning Themes for 2017- 2018

Autumn TermAll change



- How have I grown?
- How is the world around us changing?
- What has changed around us?

Spring Term

What makes me, me?

- How can I be a good citizen?
- What is special about the world







Summer Term

Hookstone: One dream, one hope, one vision



If you have any questions please come and see us.