



Hookstone Chase Primary School
Year 5 & 6 Long Term Curriculum Plan 2017 - 2018

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

| | Years 5 and 6 – Happy 50th Birthday Hookstone! | | |
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| | Autumn Term 2017 | Spring Term 2018 | Summer Term 2018 |
| | All Change! | What makes me a me? | Hookstone: One goal, One dream, One vision! |
| Termly questions | What's the matter? Why were the Saxons great? Go compare.... | Can you feel the force? What's under your skin? | X marks the spot What do we treasure? |
| English (The choice of texts studied may change as this is dependent on the children's interests.) | Realistic Fiction, Biography, Modern Fiction, Diaries and Autobiographies Texts: Wolf Brother- Michelle Paver Snow Merchant – Sam Gayton Reading: Word Reading, Comprehension Writing: Spelling, Handwriting & Composition Vocabulary, Grammar & Punctuation Genres: Narrative, Biography/ Autobiography, , Non Chronological Report, Recount, Instructional Text, Letters | Historical Fiction, Literacy from Literacy Heritage, Reference Books Texts: Viking Boy – Tony Bradman Stormbreaker- Anthony Horowitz The Tempest - Shakespeare Reading: Word Reading, Comprehension Writing: Spelling, Handwriting & Composition Vocabulary, Grammar & Punctuation Genres: Narrative, Biography/ Autobiography, Explanation, Discussion, Newspaper Reports, Non Chronological Report, Recount, | Futuristic Fiction, Books from other cultures and traditions, Myths, Legends, Traditional Stories Texts: Treasure Island – R L Stevenson Holes - Louis Sachar Reading: Word Reading, Comprehension Writing: Spelling, Handwriting & Composition Vocabulary, Grammar & Punctuation Genres: Narrative, Biography/ Autobiography, Explanation, Discussion, Newspaper Reports, Non Chronological Report, Recount, |

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| | | Instructional Text, Letters, Play Script | Instructional Text, Letters, Play Script |
| Mathematics | Inspire Mathematics, NRICH, White Rose Planning Number & Place Value Addition & Subtraction Multiplication & Division Fractions, Decimals & Percentages Measurements Properties of Shapes Position & Direction Statistics Ratio & Proportion (Year 6) Algebra (Year 6) | Inspire Mathematics, NRICH, White Rose Planning Number & Place Value Addition & Subtraction Multiplication & Division Fractions, Decimals & Percentages Measurements Properties of Shapes Position & Direction Statistics Ratio & Proportion (Year 6) Algebra (Year 6) | Inspire Mathematics, NRICH, White Rose Planning Number & Place Value Addition & Subtraction Multiplication & Division Fractions, Decimals & Percentages Measurements Properties of Shapes Position & Direction Statistics Ratio & Proportion (Year 6) Algebra (Year 6) |
| Science | Properties and Changes of Materials Reversible and Irreversible changes Working Scientifically | Animals, Humans & Living Things Life Cycles Classification Human Circulatory System Nutrition & Life Style Choices Working Scientifically | Electricity Series Circuits, bulbs, buzzers & switches – notice, give reasons & understand the effect of number and voltage of cells used in a circuit Compare & give reasons for variations in how different components function Circuit Symbols & Diagrams Forces Gravity Air resistance, Water resistance, friction Use mechanisms (levers, pulleys and gears, springs) to allow a smaller |

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| | | | force to have a greater effect. Working Scientifically |
| Design Technology | <p>Sheet materials. Pop up Books and cards Textiles School Banner for Young Voices NYCC Folly Design Workshop</p> <p>Explore and evaluate a range of existing products. Evaluate own ideas and products & consider views of others. Understand how key events and Individuals in DT have helped shape the world.</p> <p>Food and nutrition. Understand seasonality and how ingredients are grown.</p> | <p>Construction Design and make a Viking long boat Link forces and history.</p> <p>Explore and evaluate a range of existing products. Evaluate own ideas and products & consider views of others. Understand how key events and Individuals in DT have helped shape the world.</p> <p>Food and nutrition. Research and devise a healthy party meal (Link French)</p> | <p>Mechanical Systems Models using Cams, Levers & Linkages</p> <p>Explore and evaluate a range of existing products. Evaluate own ideas and products & consider views of others. Understand how key events and Individuals in DT have helped shape the world.</p> <p>Work alongside Harrogate High DT Department</p> |
| Computing | <p>E- Safety Use technology safely & respectfully, keeping personal information private.</p> <p>Multimedia Create, organise, store, manipulate, search & retrieve digital content.</p> <p>Use of IT to enhance & support</p> | <p>E- Safety Use technology safely & respectfully, keeping personal information private. Recognise acceptable and unacceptable behaviour.</p> <p>Programming Algorithms, Design, Write & Debug simple programs.</p> | <p>E- Safety Continue to develop understanding of how to see technology safely & respectfully, keeping personal information private. Identify a range of ways to report concerns about content and contact.</p> <p>Data Handling Collect, analyse,</p> |

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| | learning across the curriculum & develop understanding of use of Technology in our lives. | Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives. | evaluate & present data and information. Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives. |
| Art & Design | Drawing, Painting, Printing, Collage & 3D Yorkshire Sculpture Park make Hookstone Sculpture Park from abstract 3D models- Artist Study: - Henry Moore Use Sketch Book, Weekly Observational Art | Drawing Artist Study: - Barbara Hepworth Ben Nicholson (Trip to Hepworth Gallery) Use Sketch Book, Weekly Observational Art | Painting, Printing Artist Study: - David Hockney (Visit Salts's Mill) Use Sketch Book, Weekly Observational Art |
| Music | Singing & Listening to a range of high quality music, developing aural memory. | Composing & Listening to a range of high quality music, developing aural memory. Use Musical Notation Famous Composer Study Saint Seans Carnival of the Animals | Singing & Listening to a range of high quality music, developing aural memory. Upper Key Stage 2 Performance |
| History | Anglo Saxon Settlements | Viking and Anglo Saxon Struggle | Non-European Civilisation - linked to geography 50 Years of Hookstone Chase |
| Geography | Locational Knowledge of the UK Human Settlements | Human and Physical Geography (settlement and land Use) | Locational Study linked to History |

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| | Comparison of Starbeck & Grassington | Visit to Nidd Gorge | |
| Physical Education | Net Games Gymnastics Outdoor & Adventurous Activities: Orienteering | Dance Invasion Games | Striking & Fielding Games Athletics Outdoor & Adventurous Activities : Year 6 Marrick Priory |
| Religious Education | What can we learn from visiting a sacred place? Christmas. | Religions in the local community. What will make our town a more respectful place? Easter | Values: - What matters most to Christians, to Humanists and to me? Exploring right and wrong. Why are there now over 50 mosques in Yorkshire? |
| French | Ma famille et moi (Members of family, description of oneself) Les fêtes (Birthdays & presents Numbers 20-100+ Alphabet Classroom Language | Le monde des animaux (Zoo animals, Le carnaval des animaux- Saint – Saëns) Bon appétit (Breakfast, French Café) Numbers 20-100+ Alphabet Classroom Language | Le temps libre (Hobbies, Tour de France) Destinations Vacances (At the beach) Numbers 20-100+ Alphabet Classroom Language |
| PHSE Staying Safe | Living in the Wider World | Health and Wellbeing | Relationships |
| Metacognition | Learning Something New Attitudes to failure, emotional reactions & associated vocabulary Motivation & rewards Learning together Reflection & Evaluation of Learning | Strategies for improving our memories. Problem Solving Strategies including “Trial and Error” and systematic approaches Reflection & Evaluation of Learning | Visualisation Behaviour of effective learners. Awareness of how children learn and how they apply skills. Working and learning with Year 1 & 2 |

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| | | | Reflection & Evaluation of Learning |
| 20 things (including Educational Visits) | Learn names of trees in school grounds. Visit to Yorkshire Sculpture Park? | Write Poem for Poetry Book Visit to Nidd Gorge Visit to Jorvik Young Voices | Year 6 Residential Visit to Marrick Priory. Visit to Headingley |
| Homework Challenges | Were Saxons great? | Can you feel the force? | Hookstone Birthday Celebration |