



Hookstone Chase Primary School  
Long Term Curriculum Plan 2017 - 2018

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

	<b>Years 1 and 2 – Happy 50<sup>th</sup> Birthday Hookstone!</b>		
	<b>Autumn Term 2017</b>	<b>Spring Term 2018</b>	<b>Summer Term 2018</b>
	All Change!	What makes me a me?	Hookstone: One goal, One dream, One vision!
<b>Termly questions</b>	How do I keep my house dry? How do we keep Mr. Wolf out of the house? Who are my family and why am I special? How can I be a good friend? What has changed and how have I grown?	How can I be a good citizen? Would you like to live in a rain forest? How do I know if something is alive? Why do frogs like ponds? How does it work?	Who ate who? What can the natural environment provide us with? What did you see on your way to school? Why does a bird have wings? How has Hookstone Chase changed?
<b>English</b>  <b>(The choice of texts studied may change as this is dependent on the children's interests.)</b>	Picture books – Traditional literature/Fantasy  <b>Texts:</b> Bog Baby – Jeanne Willis Journey – Mike Griffiths Three Little Pigs (+alternative) Snail and The Whale – Julia Donaldson Where the Wild Things Are- Maurice Sendak Meercat Mail –Emily Gravett The Jolly Postman – Allan Ahlberg & Janet Ahlberg	Picture books – Other cultures  <b>Texts:</b> Where The Forest meets The Sea – Jeannie Baker My House is Your House – Carmen Tafolla Slowly, Slowly said the Sloth – Eric Carle The Mixed-Up Chameleon – Eric Carle Rainforest	Picture books – familiar settings  <b>Texts:</b> Alfie and Annie Rose – Shirley Hughes Katie Morag Stories – Mairi Hedderwick That's Not My Bear! – Fiona Watt Town Mouse and Country Mouse – Aesop's Fables I Looked Through my Window – Michaela Morgan

	<p>Mr Wolf's Pancakes –Jan Fearnley</p> <p><b>Reading:</b> Phonics &amp; word reading, comprehension</p> <p><b>Writing:</b> Spelling, handwriting &amp; composition Vocabulary, grammar &amp; punctuation</p> <p><b>Genres:</b> Narrative, Non-chronological report, recount, instructions</p>	<p><b>Reading:</b> Phonics &amp; word reading, comprehension</p> <p><b>Writing:</b> Spelling, handwriting &amp; composition Vocabulary, grammar &amp; punctuation</p> <p><b>Genres:</b> Narrative, Non-chronological report, recount, instructions</p>	<p><b>Reading:</b> Phonics &amp; word reading, comprehension</p> <p><b>Writing:</b> Spelling, handwriting &amp; composition Vocabulary, grammar &amp; punctuation</p> <p><b>Genres:</b> Narrative, Non-chronological report, recount, instructions</p>
<b>Mathematics</b>	<p><b>Inspire Mathematics, NRICH, White Rose Planning</b></p> <p>Number &amp; Place Value Addition &amp; Subtraction Multiplication &amp; Division Fractions (&amp; Decimals Y4) Measurements Properties of Shapes Position &amp; Direction Statistics – Year 2</p>	<p><b>Inspire Mathematics, NRICH, White Rose Planning</b></p> <p>Number &amp; Place Value Addition &amp; Subtraction Multiplication &amp; Division Fractions (&amp; Decimals Y4) Measurements Properties of Shapes Position &amp; Direction Statistics – Year 2</p>	<p><b>Inspire Mathematics, NRICH, White Rose Planning</b></p> <p>Number &amp; Place Value Addition &amp; Subtraction Multiplication &amp; Division Fractions (&amp; Decimals Y4) Measurements Properties of Shapes Position &amp; Direction Statistics – Year 2</p>
<b>Science</b>	<p><b>Materials</b></p> <p>Understanding the uses of different materials.</p> <p>Observe and contrast changes between seasons.</p>	<p><b>Living things</b></p> <p>Understanding the differences between living, non-living and things that have ever been alive.</p> <p>Habitats.</p>	<p><b>Food Chains</b></p> <p>Describe how animals obtain their food.</p> <p>Understand food chains.</p>

	Working Scientifically	Observe and contrast changes between seasons.  Working Scientifically	Observe and contrast changes between seasons.  Working Scientifically
<b>Design Technology</b>  <b>(Cooking and nutrition taught throughout the year linked to children's interests)</b>	<b>Construction</b>  Understand subject specific vocabulary.  Design and make houses, bridges and boats. Select from a range of materials.  Explore and evaluate a range of existing products. Evaluate own ideas and products.	<b>Mechanisms and Levers</b>  Understand subject specific vocabulary.  Explore and use mechanisms and levers.  Explore and evaluate a range of existing products. Evaluate own ideas and products.  Work alongside Harrogate High DT Department	<b>Textiles</b>  Understand subject specific vocabulary.  Make tie-dye t-shirts and sock puppets. Use natural resources to create dye.  Explore and evaluate a range of existing products. Evaluate own ideas and products.
<b>Computing</b>	<b>E- Safety:</b> - Use technology safely & respectfully, keeping personal information private.  <b>Multimedia:</b> - Create, organise, store, manipulate & retrieve digital content -(Logging on, saving and opening documents and websites.)  Use of IT to enhance & support	<b>E- Safety:</b> - Use technology safely & respectfully, keeping personal information private. Identify where to go for help.  <b>Data Handling:</b> - Create, organise, store, manipulate & retrieve digital content.  Use of IT to enhance & support	<b>E- Safety:</b> - Continue to develop understanding of how to see technology safely & respectfully, keeping personal information private.  <b>Programming:</b> -Algorithms, Create & debug simple programs.  Use of IT to enhance & support

	learning across the curriculum & develop understanding of use of Technology in our lives.	learning across the curriculum & develop understanding of use of Technology in our lives.	learning across the curriculum & develop understanding of use of Technology in our lives.
<b>Art &amp; Design</b>  Artists studied	<b>Drawing, Painting and Collage</b> (colour, pattern, texture, line, shape, form, space)  <b>Artist Study: -</b> L.S Lowry (History link) Kandinsky	<b>Drawing and Sculptures</b> (colour, pattern, texture, line, shape, form, space)  <b>Artist Study: -</b> Barbara Hepworth Henry Moore	<b>Drawing and Natural Art</b> (colour, pattern, texture, line, shape, form, space)  <b>Artist Study: -</b> Andy Goldsworthy David Hockney
<b>Music</b>	<b>Tempo and Rhythm</b>  Exploring un-tuned instruments musically. Singing. Listening to a range of high quality music.	<b>Tone and Pitch</b>  Exploring tuned instruments musically. Singing. Listening to a range of high quality music.	<b>Composing and Performing</b>  Select and use instruments and combined sounds. Singing. Listening to a range of high quality music.
<b>History</b>	<b>Personal Time Line</b>  Exploring family trees, timelines and all about me. Compare and contrast between now and then.  Guy Fawkes L.S Lowry (Art link)	<b>Events in Living Memory</b>  Understanding chronology. Similarities and differences.  The Queen and the Royal family	<b>Significant Historical Events</b>  Celebrating the achievements of others. Ask and answer questions using sources to show knowledge.  Aviation - The Wright Brothers and Bessie Coleman

			50 years of Hookstone.
<b>Geography</b>  <b>(Field work throughout the year)</b>	<b>Human and physical geography</b>  Identify different physical and human features.  Comparing different settings in stories (Literacy link).  River walk.  Field Work	<b>Locational knowledge</b>  Compare and contrast our location to a rainforest (Literacy link).  Name the continents and oceans.  Hot and cold areas of the world.  Understanding weather patterns, Compass Directions (NESW) and the equator.  Field Work	<b>Local knowledge of UK and place knowledge</b>  Exploring our local area and its features.  Name the 4 countries of the UK and their capital city.  Field Work
<b>Physical Education</b>  <b>(OAA throughout the year)</b>	<b>Games</b>  Catching and Throwing. Balance, Agility & Co-ordination  Team games and simple tactics.  Outdoor & Adventurous Activities	<b>Dance and Gymnastics</b> <b>Swimming – Year 2</b>  Balance, Agility & Co-ordination Perform simple movement patterns.  Outdoor & Adventurous Activities	<b>Games</b> <b>Athletics</b> <b>Swimming – Year 2</b>  Running, Jumping and Striking Balance, Agility & Co-ordination  Team games and simple tactics.  Outdoor & Adventurous Activities

<b>Religious Education</b>	<b>Creation and Thanksgiving</b> Understand different religions and their worship and celebrations.  Understanding the meaning of Christmas.	<b>Holy Places</b> What can we learn from visiting a religious building?  Understanding the story of Easter.	<b>Living in Harmony</b> How do we show we care?  Sharing stories that people like to remember.
<b>PHSE (Staying Safe)</b>	<b>Living in the wider world</b>	<b>Relationships</b>	<b>Health &amp; wellbeing</b>
<b>Metacognition</b>	<b>Learning Something New in different ways</b> <b>Reflection &amp; Evaluation of Learning</b> <b>Supporting &amp; Coaching</b>	<b>Strategies for improving our memories.</b> <b>Learning by Heart</b> <b>Performance</b> <b>Growth Mindset using perseverance, co-operation &amp; curiosity</b>	<b>Visualisation</b> <b>Improving your work</b> <b>Making things even better</b> <b>Learning &amp; working with Year 5 &amp; 6</b>
<b>20 things</b> (including trips)	Year 2 Camping Forest schools – autumn walks Nativity Ripon Workhouse Museum and Gardens (Link to History topic)	Picnic Forest schools - Survival Seasonal walk in the countryside Tropical world (Rainforests) Enrichment Day with New Park School	Forest schools - Dens Walk in the countryside York Air Museum (Link to History of aviation and transport) York Railway Museum Dance/sing perform Enrichment Day with New Park School
<b>Homework Challenges</b>	Our Personal Timeline and people who are important to us. (Link to History) Preparation for Nativity	Find out about a country of your choice. (Link to Geography)	Animal Project (Link to History, Geography and Science)

