

Primary PE and Sport Premium Report: Hookstone Chase

The PE & Sports Premium is additional funding provided by the government to support the delivery of PE and sport in primary schools. The funding has been provided to ensure self-sustaining improvement in the quality of PE and sport in primary schools.

In 2017 -2018 Hookstone Chase Primary School was allocated **£18690**

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Hookstone Chase will work to show improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Provision:

Hookstone Chase will use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. We may use the premium to:

- develop or add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining the school in future years

We may therefore:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively;
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities;
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities;
- support and involve the least active children by providing targeted activities and running or extending school sports clubs and promoting holiday clubs;

Hookstone Chase Primary School

PE and Sport Premium Report

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

- enter or run more sport competitions;
- partner with other schools to run sports activities and clubs;
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school;
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching;

Hookstone Chase Primary School
PE and Sport Premium Report

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

Academic Year: September 2017 – August 2018				Total Fund Allocated: £18690
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				£3755
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
To train Y5/6 children as sports leaders, so they can run sports sessions during lunch time.	<ul style="list-style-type: none"> - Sporting Influence to deliver 7x sessions to deliver Sports Leader Programme. - timetable arranged to deliver lunchtime activities across the school. - Update and purchase new playground equipment and repair wooden trim trails etc. 	£755	<p>What % of children is involved in the Sports Leader Programme, either as a leader or a participant?</p> <p>Year 5 & 6 children show increased confidence which contributes to achievement across the curriculum.</p> <p>There are fewer playground incidents as there is increased participation in activities.</p>	<p>Sports Leader Programme for Year 5 children continues into 2017 -2018.</p> <p>2x weekly lunchtime sessions for children.</p>
KS2 Spring & Summer Term Intervention by experienced coach to improve confidence in sports skills, healthy lifestyles, wellness and healthy living – 30 mins per week for each KS2 class.	<ul style="list-style-type: none"> - Identify children for the club - Complete pre-learning questionnaire - Complete post learning questionnaire 	£1000	<p>Does the post-learning questionnaire show: 1. an increase in regular activity? 2. Increased confidence when taking part in physical activity? 3. A greater awareness of healthy lifestyles?</p> <p>Are the children more engaged in activities and demonstrate a positive approach and attitude to learning?</p>	<p>Fitness and Wellbeing sessions to be extended for focus group over 1 year.</p> <p>Continue partnership with Askham Bryan College; providing positive role models of young people engaging in sport.</p>
Askham Bryan students deliver sporting programme – 1 hour per week KS1 and LKS2 classes – Jan - June '18	<ul style="list-style-type: none"> - Timetable 	£2000	<p>Wednesday Walk embedded across the curriculum. Children develop an understanding that physical activity has a positive impact on health & social and</p>	<p>Consider implementing daily mile.</p> <p>Continue to investigate funding</p>
Every Wednesday morning, the whole school walks a mile together. In addition introduce	<ul style="list-style-type: none"> - Walk timetabled to take place at 10:00am every Wednesday - Summer Term Timetable 			

Hookstone Chase Primary School
PE and Sport Premium Report

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

<p>“wake up and shake up” if weather is too bad to walk and as an additional activity.</p>	<p>“Wake up and Shake up” sessions before school. - Parents invited to join the whole school 2/3 times in the year.</p>		<p>emotional well-being. Have children develop a greater understanding of the benefits of walking with friends and family? Does the walk have an impact on the children’s social and emotional well-being? How much additional cross curricular learning takes during this time?</p>	<p>for marked track.</p>
--	---	--	--	--------------------------

<p>Academic Year: September 2017 – August 2018</p>				<p>Total Fund Allocated: £18690</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>£3475</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding Allocated:</p>	<p>Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure that all children understand the need for and develop healthy lifestyles.</p> <p>Use sport to embed and enhance positive attitudes to learning so that children can meet/ exceed age related expectations and make expected and better progress.</p>	<p>Use of PSHE & Science objectives to raise awareness and develop a clear understanding of a Healthy Lifestyle. Opportunities are made across the curriculum to reinforce Healthy Lifestyles including: Cookery Assemblies Sporting Events Sports Relief</p> <p>Focus groups across KS2 attend Fitness & Wellness Groups delivered by Sporting Influence.</p> <p>Promotion of good behaviour for learning through sport, linking to Champion Minds and Metacognition Work.</p>	<p>As above</p>	<p>Growing up in North Yorkshire Survey outcomes show that children are confident in their understanding of healthy lifestyles and indicate that healthy choices are made and show improvement from 2016.</p> <p>Have all children had access to healthy lifestyle sessions across the curriculum and improved their knowledge, understanding and skills?</p> <p>Have all children been part of whole school sports events and assemblies?</p> <p>Is behaviour for learning across the curriculum good and showing improvement? Are children able to transfer their learning in Sport & PE and apply it in other areas? Is there positive feedback from parents and pupils following Sports Day?</p>	<p>Use North Yorkshire Survey to plan appropriate learning activities in response to outcomes highlighted.</p> <p>Continued metacognition programme using sport.</p> <p>Extension of Fitness and Wellness Groups as detailed above.</p> <p>Training Day (September’18) for all staff on Forest Schools. Forest Schools Activities to be included across the school and included in Long Term Planning.</p>

Hookstone Chase Primary School
PE and Sport Premium Report

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

	<p>Whole School Sports Day with support from Askham Bryan students. Activities linked to Football World Cup. Forest Schools to be developed to encourage and engage pupils in active, outdoor learning. A member of staff attends Forest Schools Leader training to lead across school. An area in school grounds is set up and resourced. School Grounds are mapped to enable further development of Outdoor & Adventurous Activities.</p>	<p>£2275 – training costs £700 – resources £500 - mapping</p>	<p>Has the Forest Schools’ Leader completed training and successfully achieved accreditation? Have appropriate resources been purchased and are they being used regularly? Have all classes in KS1 accessed Forest Schools’ Learning and are opportunities identified in Long Term Planning? Is there an up to date map of School Grounds?</p>	
--	---	---	---	--

<p>Academic Year: September 2017 – August 2018</p>				<p>Total Fund Allocated: £18690</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p>				<p>£9000</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding Allocated:</p>	<p>Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide high quality PE Sessions for all pupils to enable them to meet / exceed age related expectations.</p>	<p>Areas for development in PE are identified for bespoke CPD. Use of qualified teachers to improve and develop staff skills in the delivery of high quality PE sessions. Approach used: Demonstration Lessons Team Teaching Observed teaching with</p>	<p>£7000</p>	<p>Has the quality of provision improved for pupils? Have staff developed greater confidence in the identified areas of weakness in teaching PE? Have standards of teaching & learning improved? What % of pupils are working at or beyond the expected levels of PE? What is the feedback from the specialist</p>	<p>Work with Sporting Influence to develop PE Leadership; focusing monitoring and evaluation of quality of provision. Half Termly Key Stage Meetings with Sporting Influence to address areas of concern in PE. New teachers to have bespoke</p>

Hookstone Chase Primary School
PE and Sport Premium Report

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

	feedback. Purchase of new sports equipment.	£2000	teachers/ coaches?	CPD package based on need.
--	--	-------	--------------------	----------------------------

Academic Year: September 2017 – August 2018				Total Fund Allocated: £18690
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				£1000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Continue to offer a wide range of activities both within and outside the curriculum to encourage more pupils to be involved in a wider range of sports.</p> <p>Focus on children who do not take up additional PE and Sport opportunities to ensure they are involved in sporting activities.</p> <p>To ensure all pupils can swim at least 25 metres; use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p>	<ul style="list-style-type: none"> - Continue to offer after free after school clubs across a wide range of sports (dance, gymnastics, multi-skills, athletics, cricket) - Survey children to find what clubs they would like. - Identify children who would benefit and invite/ encourage them to join an after school or lunchtime club. - Children from Y 2 to Y4 attend a 5 week block every year at local pool 	£1000	<p>How well are the after school clubs attended? What % of children access after school sports clubs? What feedback is received on the clubs offered?</p> <p>What % of targeted children attend a sports club?</p> <p>What % of pupils are able to swim 25m by the end of Y4?</p>	<p>In addition to Y2 –Y4 swimming, target Y6 non swimmers for extra sessions.</p> <p>Continued range of Sports Clubs offered and opportunities to take part in different activities.</p> <p>Use of funding to promote attendance at Sporting Influence Holiday Clubs.</p>

Hookstone Chase Primary School
PE and Sport Premium Report

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

Academic Year: September 2017 – August 2018				Total Fund Allocated: £18690
Key indicator 5: Increased participation in competitive sport				£1500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>To ensure all children are involved in competitive sport by holding at least 3 intra-competitions per year for each school phase.</p> <p>To increase the percentage of children taking part in inter-competitions</p> <p>To develop a Gifted and Talented Programme to enhance the skills needed in competitive sport.</p>	<ul style="list-style-type: none"> - Use specialist coaches/teachers deliver competitions throughout the year - Take part in weekly competitive sports events, make sure a member of staff is available to attend with the children - Organise additional fixtures with other local schools - To identify Gifted and Talented children and deliver a programme <p>To sign post parents with details of local sports clubs that their children may wish to join.</p>	£1500	<p>Are all children involved in at least 3 intra-competitions throughout the year?</p> <p>What % of pupils are involved in inter-competitions?</p> <p>What % of pupils are exceeding age-related expectations?</p> <p>What % of pupils are actively involved in a local, regional or national sports club/programme?</p>	<p>Rejoin Harrogate School Sports Partnerships and focus on a small number of competitions. Ensure long term planning reflects competitive sport.</p>

Hookstone Chase Primary School
PE and Sport Premium Report

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

Evaluation of Sports Premium Spending: 2016 -2017

Academic Year: 2016 -2017				Total Fund Allocated: £8995			
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual funding	Evidence	Actual Impact	Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles.	High quality PE sessions delivered across the school.	Planned CPD for staff	£7000	£7000	Each Key Stage has worked with a specialist coach working with a class teacher	Final observation of teachers at the end of unit were all at least graded 'Good'. -Teachers are more confident in an area of PE that was a personal development need. -All children receiving high quality PE sessions.	Teachers CPD identified and further coaching to take place in 2017 – 2018.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Ensure all children understand the need for a healthy lifestyle.	Wednesday Walk (1 mile) timetabled for the whole school every week. Increase numbers of children participating in			Whole school community walked every week. Popularity of sports clubs (martial arts & multi-skills)	Feedback from children positive, they enjoy walking with friends. Parents who joined the walks when invited were very positive about the	Install a pathway on school perimeter for walking. Continue to offer a range of clubs, ask children what clubs

Hookstone Chase Primary School
PE and Sport Premium Report

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

	Use of PSHCE objectives to raise awareness: in each year group across all subjects; assemblies and one off sports events such as Sports Relief.	sport. Sports Leaders deliver PE activities to children in different Key Stages.			resulted in additional places made available by splitting groups into two and running 2 groups during the term. Sports Leaders delivered PE sessions to EYFS classes and KS1 classes.	experience. Attendance of clubs inconsistent, Summer Term attendance lower than rest of the year.	they would like, especially for the Summer Term. Provide Super Learning sports activities at the end of terms for children who have demonstrated positive attitudes to learning
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Continued professional development delivered to develop staff skills in identified areas.		Included in £7000 (item: 1)	Included in £7000 (item: 1)	Each Key Stage had a specialised coach working with class teacher to deliver high quality PE sessions for a unit of work.	Final observation of teachers at the end of unit were all at least graded 'Good'. -Teachers are more confident in an area of PE that was a personal development need. -All children receiving high quality PE sessions.	Teachers have enhanced their teaching and learning in an area of PE that was a personal development need. Continue staff CPD as before and training in staff meetings.
4. Broader experience of a range of sports and activities offered to all pupils.	To provide a broader range of sports and activities within school.	Continue to offer a range of after school sports clubs. Broader range of competitive sport to be offered.	£850	£850	Range of PE units include: Tcoukball; lacross; OAA; themed multi-skilled PE in EYFS and KS1. Range of after school sport include: Tcoukball;	Sports introduced this year have had a positive impact in developing experience across a range of sports. Children have developed new skills and are	Continue to develop experience across a range of sports for all pupils next year. Develop OAA learning and Forest schools.

Hookstone Chase Primary School
PE and Sport Premium Report

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

					multi-skills; street dance; martial arts; mini gym.	enthused with 'new sports'. Lacrosse equipment purchased.	
5. Increased participation in competitive sport	To ensure all children experience competitive sport.	End of term intra-competitions for every key stage. Weekly competitive sport in KS2.	£350	£350	All children to take part in an end of term house competition. -After school inter-competitions across schools in Harrogate. Range of sports: football, hockey; table tennis; cricket; athletics.	Achieved Achieved, although some children were unable to participate because the timing clashed with other extra-curricular commitments.	Continue Explore possibility of varying the day of events. Host some fixtures with other schools. Lunch time sessions led by coaches and school staff for G & T to improve the teams results in competitive fixtures.