



Hookstone Chase Primary School

Year 1 & 2 Long Term Curriculum Plan 2018 - 2019

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

| | Years 1 & 2 – Explore and Discover, Create and Challenge | | |
|--|--|--|---|
| | Autumn Term 2018 | Spring | Summer |
| | Homecomings | All Around The World | Grow Your Own |
| Termly questions | What would you like to live in? Would you like to play with mum? Can we be friends? | Where are we in the world? Why do we need light? | What grows where? What makes the world beautiful? What do plants need? |
| English (The choice of texts studied may change as this is dependent on the children's interests.) | Texts: On the Way Home Jill Murphy The Day the Crayons came Home Drew Daywalt Dear Zoo Rod Campbell The Sheep Pig Dick King Smith The Snail and the Whale Julia Donaldson Percy the Park Keeper Nick Butterworth The Bomber Balloon Terry Deary Tunnel Anthony Browne The Soldier's Puppy: Peter & | Texts: Here Come the Aliens Colin McNaughton The Great Explorer Chris Judge Aliens Love Underpants Claire Freedman How to Grow a Dinosaur Caryl Hart Toys in space Mini Grey | Texts: Oliver's vegetables Alison Bartlett & Vivian French Enormous Turnip – a Russian Folktale Jacks Garden Henry Cole Planting a Rainbow Lois Ehlert |

| | | | |
|--|---|--|--|
| | <p>Baron Millett A Poppy is to Remember: Heather Patterson Dogger Shirley Hughes Mousehole Cat Antonia Barber</p> <p>Reading: Phonics and word reading, comprehension.</p> <ul style="list-style-type: none"> • read and discuss fiction, poetry, plays, non-fiction and reference books or textbooks • become familiar with a wide range of books • recommend books • identifying and discussing themes • learning and preparing poetry and other texts to perform by heart and read aloud • show understanding of what has been read through: checking, inferring, predicting and summarising. • discussing understanding and exploring the meaning of words in context | <p>Reading: Phonics and word reading, comprehension.</p> <ul style="list-style-type: none"> • read and discuss fiction, poetry, plays, non-fiction and reference books or textbooks • become familiar with a wide range of books • recommend books • identifying and discussing themes • learning and preparing poetry and other texts to perform by heart and read aloud • show understanding of what has been read through: checking, inferring, predicting and summarising. • discussing understanding and exploring the meaning of words in context • provide reasoned justifications for own views | <p>Reading: Phonics and word reading, comprehension.</p> <ul style="list-style-type: none"> • read and discuss fiction, poetry, plays, non-fiction and reference books or textbooks • become familiar with a wide range of books • recommend books • identifying and discussing themes • learning and preparing poetry and other texts to perform by heart and read aloud • show understanding of what has been read through: checking, inferring, predicting and summarising. • discussing understanding and exploring the meaning of words in context • provide reasoned justifications for own views |
|--|---|--|--|

| | | | |
|--|---|--|--|
| | <ul style="list-style-type: none"> • provide reasoned justifications for own views <p>Writing: Spelling, Handwriting & writing composition Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> • Separation of words with spaces (Y1) • How words combine to make sentences (Y1) • Joining words using and • Sequencing sentences to form short narratives (Y1) • Regular plural noun suffixes (Y1) • Capital letters, full stops, question marks, exclamation marks (Y1 & 2) • Nouns, Adjective & Verbs (Y1 & 2) • Past and present tense (Y2) • Subordination (when, if, that, because) (Y2) • Nouns using suffixes (Y2) | <p>Writing: Spelling, Handwriting & writing composition Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> • Joining words and phrases using and (Y1) • Sequencing sentences to form short narratives (Y1) • Suffixes that can be added to verbs (Y1) • Adjectives using suffixes(Y2) • Expanded noun phrases (Y2) • Past and present tense (Y2) • Commas to separate items in a list (Y2) | <p>Writing: Spelling, Handwriting & writing composition Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> • Joining words and phrases using and • Sequencing sentences to form short narratives (Y1) • Using the prefix un to change the meaning of verbs and adjectives (negation & undoing) (Y1) • Suffixes: er, est in adjectives (Y2) • Use of ly to turn adjectives into adverbs (Y2) • Sentences: Statements, questions, exclamation and commands (Y2) • Verbs in the present and past tense (Y2) • Apostrophes for omission and possession (Y2) |
|--|---|--|--|

| | | | |
|--------------------|--|--|--|
| | <p>Genres: Narrative, Non chronological reports, Recount Letters Poetry, Instructional writing Vocabulary: Word Wizard</p> <p>Handwriting & Presentation: Letter Join</p> | <p>Genres: Narrative, Non chronological reports, Recount Letters Diaries, Instructional writing Vocabulary: Word Wizard</p> <p>Handwriting & Presentation: Letter Join</p> | <p>Genres: Narrative, Non chronological reports, Recount Letters Diaries, Poetry Vocabulary: Word Wizard</p> <p>Handwriting & Presentation: Letter Join</p> |
| Mathematics | <p>Inspire Mathematics, NRICH, White Rose Planning Number & Place Value Addition & Subtraction Multiplication & Division Fractions Measurements Properties of Shapes Position & Direction Statistics – Year 2</p> <p>Fluency, Problem Solving & Reasoning</p> | <p>Inspire Mathematics, NRICH, White Rose Planning Number & Place Value Addition & Subtraction Multiplication & Division Fractions Measurements Properties of Shapes Position & Direction Statistics – Year 2</p> <p>Fluency, Problem Solving & Reasoning</p> | <p>Inspire Mathematics, NRICH, White Rose Planning Number & Place Value Addition & Subtraction Multiplication & Division Fractions Measurements Properties of Shapes Position & Direction Statistics – Year 2</p> <p>Fluency, Problem Solving & Reasoning</p> |
| Science | <p>Animals including Humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds & mammals Identify and name a variety of common animals that are carnivores, herbivores</p> | <p>Materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials Describe & compare simple properties of everyday materials</p> | <p>Plants Identify and name a variety of common wild and garden plants including deciduous & evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees</p> |

| | | | |
|--------------------------|--|---|---|
| | <p>&omnivores Describe & compare the structure of a variety of common animals Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense Understand that animals have offspring which grow into adults Find out about and describe the basic needs of animals for survival Healthy lifestyles</p> <p>Observe and contrast changes between seasons</p> <p>Working Scientifically</p> | <p>Understanding the uses of different materials.</p> <p>An introduction to Sound & Light, Earth & Space</p> <p>Observe and contrast changes between seasons.</p> <p>Working Scientifically</p> | <p>Observe & describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and suitable temperature to grow and stay healthy</p> <p>Observe and contrast changes between seasons</p> <p>Working Scientifically</p> |
| Design Technology | <p>Design and make toys</p> <p>Understand subject specific vocabulary.</p> <p>Select from a range of materials, tools & equipment. Explore and evaluate a range of existing products.</p> | <p>Puppets</p> <p>Understand subject specific vocabulary.</p> <p>Select from a range of materials, tools & equipment. Explore and evaluate a range of existing products.</p> | <p>Grow Your Own Textiles, Cooking & Nutrition Weaving using natural materials Designing & making Smoothies</p> <p>Understand subject specific vocabulary. Select from a range of materials, tools & equipment. Explore and evaluate a range of existing products.</p> |

| | | | |
|-------------------------|---|--|--|
| | Evaluate own ideas and products. | Evaluate own ideas and products. | Evaluate own ideas and products. |
| Computing | <p>E- Safety: - Use technology safely & respectfully, keeping personal information private.</p> <p>Multimedia: - Create, organise, store, manipulate & retrieve digital content -(Logging on, saving and opening documents and websites.)</p> <p>Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives.</p> | <p>E- Safety: - Use technology safely & respectfully, keeping personal information private. Identify where to go for help.</p> <p>Data Handling: - Create, organise, store, manipulate & retrieve digital content.</p> <p>Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives.</p> | <p>E- Safety: - Continue to develop understanding of how to see technology safely & respectfully, keeping personal information private.</p> <p>Programming: -Algorithms, Create & debug simple programs.</p> <p>Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives.</p> |
| Art & Design | <p>Drawing, Painting and Collage (colour, pattern, texture, line, shape, form, space)</p> <p>Artist Study: - L.S Lowry (History link) Monet/Georgia O’Keeffe -Poppies</p> | <p>Drawing and Sculptures (colour, pattern, texture, line, shape, form, space)</p> <p>3 D Work; Space</p> <p>Artist Study: - Giacometti – Sculpture</p> | <p>Drawing and Natural Art (colour, pattern, texture, line, shape, form, space)</p> <p>The Natural World: Observational Drawing; Printing</p> <p>Artist Study: - Klaus Enrique</p> |
| Music | Tempo and Rhythm | Tone and Pitch | Composing and Performing |

| | | | |
|---|--|--|--|
| | <p>Exploring un-tuned instruments musically. Singing. Listening to a range of high quality music Songs from World War 1 KS1 Nativity</p> | <p>Exploring tuned instruments musically. Singing. Listening to a range of high quality music. Listening and composing Instruments and music from around the world.</p> | <p>Select and use instruments and combined sounds. Singing. Listening to a range of high quality music. Arts Festival</p> |
| History | <p>WW1 Life in the past 100 years ago. Famous people- Lowry, Edith Cavell - Nurse Time line of toys</p> <p>Understanding chronology. Similarities and differences. Compare and contrast between now and then. Ask and answer questions using sources to show knowledge.</p> | <p>Explorers Christopher Columbus and Neil Armstrong (linked to science and geography)</p> <p>Celebrating the achievements of others. Ask and answer questions using sources to show knowledge. Understanding chronology.</p> | <p>Farming Today & Yesterday (linked to science)</p> <p>Similarities and differences. Ask and answer questions using sources to show knowledge. Understanding chronology.</p> |
| Geography (Field work throughout the year) | <p>Our Local Area</p> <p>Identify different physical and human features.</p> <p>Comparing different settings in stories (Literacy link).</p> <p>Name the 4 countries of the UK and their capital city.</p> | <p>All Around the World</p> <p>Compare and contrast our location to another</p> <p>Name the continents and oceans.</p> <p>Hot and cold areas of the world.</p> <p>Understanding weather patterns,</p> | <p>Food & Farming</p> <p>Foods & Farming from around the world</p> |

| | | | |
|--|---|---|--|
| | Exploring our local area and its features. | Compass Directions (NESW) and the equator. | |
| Physical Education | Throwing and catching Balance and agility and coordination Team Games and simple tactics Outdoor and adventurous activities. | Storytelling & Gymnastics Storytelling & Dance Balance and agility and coordination. Swimming(Year2) Outdoor and adventurous activities | Athletics: Running, jumping and striking. Object Control (striking & fielding) Swimming (Year 2) Outdoor and adventurous activities |
| Religious Education | Myself, who am I? A Wet & Windy Harvest for Puddles. Christmas | Questions that puzzles us? What can we learn from talking about God? Sorrow & Joy: Puddles and the Happy Easter Day | How can we say thank you for our beautiful world? Special Stories for Christians & Muslims Helping Others: Puddles lends a Paw |
| PHSE Staying Safe | Me and my relationships Me and my future | Keeping myself safe Becoming an active citizen | Moving on My healthy lifestyle |
| Metacognition | Learning Something New in different ways Reflection & Evaluation of Learning Supporting & Coaching | Strategies for improving our memories. Learning by Heart Performance Growth Mindset using perseverance, co-operation & curiosity | Visualisation Improving your work Making things even better Learning & working with Year 5 & 6 |
| 21 things (including Educational Visits) | Visit to Yorkshire Wildlife Park Nativity performance Seasonal walk Forest Schools: - campfire | Life Museum in Newcastle Year 1 Enrichment Day with New Park at Hookstone Community Visitor: Nurse Seasonal walk | Visit to RHS Harlow Carr Seasonal walk Year 2 sleep over at school Community Visitor: Police Visit to Starbeck Library |

| | | | |
|----------------------------|--|----------------------|---------------------------------------|
| | | Forest Schools | Theatre group visit Forest Schools |
| Homework Challenges | Toys (Mine, Mum & Dad, Grandma & Grandad) | All Around the World | Healthy Life Styles |