



	Years 3 and 4 Explore and Discover, Create and Challenge		
	Autumn Term 2018	Spring Term 2019	Summer Term 2019
	Homecomings	All Around The World	Grow your Own
Termly Questions	Would your country want you? How can I make things stop and go?	Can I get around the world in 80 days – how and at what cost? Hot or cold?	What grows where?
English (The choice of texts studied may change as this is dependent on the children’s interests.)	<p>Realistic Fiction The Balloon Bomber- Terry Deary War Game – Michael Foreman</p> <p>Reading: Phonics & Word Reading, Comprehension</p> <ul style="list-style-type: none"> • read and discuss fiction, poetry, plays, non-fiction and reference books or textbooks • become familiar with a wide range of books • recommend books • identifying and discussing themes 	<p>Traditional Literature Book Focus – Around the World in 80 days – Jules Verne</p> <p>Reading: Phonics & Word Reading, Comprehension</p> <ul style="list-style-type: none"> • read and discuss fiction, poetry, plays, non-fiction and reference books or textbooks • become familiar with a wide range of books • recommend books • identifying and discussing themes 	<p>Modern Fantasy Book Focus – Charlotte’s Web E.B White</p> <p>Reading: Phonics & Word Reading, Comprehension</p> <ul style="list-style-type: none"> • read and discuss fiction, poetry, plays, non-fiction and reference books or textbooks • become familiar with a wide range of books • recommend books • identifying and discussing themes



	<ul style="list-style-type: none"> • learning and preparing poetry and other texts to perform by heart and read aloud • show understanding of what has been read through: checking, inferring, predicting and summarising. • discussing understanding and exploring the meaning of words in context • provide reasoned justifications for views <p>Writing: Spelling, Handwriting & Composition Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> • Capital letters, full stops, question marks, exclamation marks, inverted commas 	<ul style="list-style-type: none"> • learning and preparing poetry and other texts to perform by heart and read aloud • show understanding of what has been read through: checking, inferring, predicting and summarising. • discussing understanding and exploring the meaning of words in context • provide reasoned justifications for their views <p>Writing: Spelling, Handwriting & Composition Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> • Articles: use of a or an • Adverbs to express time, place and cause (then, next, soon, therefore) 	<ul style="list-style-type: none"> • learning and preparing poetry and other texts to perform by heart and read aloud • show understanding of what has been read through: checking, inferring, predicting and summarising. • discussing understanding and exploring the meaning of words in context • provide reasoned justifications for views <p>Writing: Spelling, Handwriting & Composition Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> • Word families showing how words are related in form and meaning • Prepositions to express
--	--	---	---



	<ul style="list-style-type: none"> • Nouns using prefixes • Paragraphs • Conjunctions to express time, place and cause: (when, before, after, while, so, because) • Expanded noun phrases • Pronouns for cohesion & to avoid repetition <p>Genres: Narrative Biographies Newspaper reports Letters Diaries</p> <p>Vocabulary: Word Wizard</p> <p>Handwriting & Presentation: Letter Join</p>	<ul style="list-style-type: none"> • Headings and subheadings • Introduction to inverted commas • Plural and possessive • Apostrophes to mark singular and plural possession <p>Genres: Narrative Poetry Non Chronological Report Persuasive Writing</p> <p>Vocabulary: Word Wizard</p> <p>Handwriting & Presentation: Letter Join</p>	<p>time, place and cause (before, after, during, in, because, of)</p> <ul style="list-style-type: none"> • The present perfect form of verbs • Inverted commas • Verb inflections • Fronted adverbials • Use of commas after fronted adverbials <p>Genres: Narrative Instructional Writing Explanation Newspaper reports Letters Diaries</p> <p>Vocabulary: Word Wizard</p> <p>Handwriting & Presentation: Letter Join</p>
--	--	---	--



Hookstone Chase Primary School

Year 3&4 Long Term Curriculum Plan 2018 - 2019

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

<p>Mathematics</p>	<p>White Rose Planning, NRICH</p> <p>Number & Place Value Addition & Subtraction Multiplication & Division Fractions (& Decimals Y4) Measurements Properties of Shapes Position & Direction Statistics</p> <p>Fluency, Problem Solving & Reasoning</p>	<p>White Rose Planning, NRICH</p> <p>Number & Place Value Addition & Subtraction Multiplication & Division Fractions (& Decimals Y4) Measurements Properties of Shapes Position & Direction Statistics</p> <p>Fluency, Problem Solving & Reasoning</p>	<p>White Rose Planning, NRICH</p> <p>Number & Place Value Addition & Subtraction Multiplication & Division Fractions (& Decimals Y4) Measurements Properties of Shapes Position & Direction Statistics</p> <p>Fluency, Problem Solving & Reasoning</p>
<p>Science</p>	<p>Forces & Magnets</p> <p>Compare how things move on different surfaces Contact between forces; direct and at a distance (magnets) Behaviour & everyday uses of different magnets Compare and group a variety of everyday materials according to magnetic attraction Identify some magnetic materials</p>	<p>Sound and Light Space & Astronomy/</p> <p>Sources of light Reflection Dangers of the sun Shadows</p> <p>How sounds are made through vibrations How sounds travel Pitch</p>	<p>Plants</p> <p>Identify and describe the functions of different parts of flowering plants Requirements of plants for life and growth How water is transported within plants Life cycle of flowering plants</p>



	Know magnets have two poles and predict whether magnets will attract or repel each other	Volume An introduction to Earth & Space	
	Working Scientifically	Working Scientifically	Working Scientifically
Design Technology	Textiles/Construction Explore and evaluate a range of existing products. Evaluate own ideas and products & consider views of others. Design, make, evaluate and develop technical knowledge. Begin to understand how key events and Individuals in DT have helped shape the world. Building a replica of a Zeppelin and World War 1 trenches. Reuse/recycle to make gifts for Christmas.	Sheet Materials Explore and evaluate a range of existing products. Evaluate own ideas and products & consider views of others. Begin to understand how key events and Individuals in DT have helped shape the world. Create Shadow Puppets for performance.	Food Technology Explore and evaluate a range of existing products. Evaluate own ideas and products & consider views of others. Begin to understand how key events and Individuals in DT have helped shape the world. From plot to plate: Design and create a vegetable garden
Computing	E- Safety Use technology safely & respectfully, keeping personal	E- Safety Use technology safely & respectfully, keeping personal information private. Recognise	E- Safety Continue to develop understanding of how to see technology safely & respectfully,



	<p>information private.</p> <p>Multimedia Create, organise, store, manipulate, search & retrieve digital content.</p> <p>Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives.</p>	<p>acceptable and unacceptable behaviour.</p> <p>Programming Algorithms, Design, Write & Debug simple programs.</p> <p>Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives.</p>	<p>keeping personal information private. Identify a range of ways to report concerns about content and contact.</p> <p>Data Handling Collect, analyse, evaluate & present data and information.</p> <p>Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives.</p>
Art & Design	<p>Line, (Drawing) Pattern (Printing)</p> <p>Based on World War 1 Theme</p> <p>Artist Study: - Monet – Poppies Picasso/ Cubism</p> <p>Use Sketch Book</p>	<p>Shape, Form, Space, Sculpture 2D to 3D</p> <p>Based on Space Theme</p> <p>Artist Study: - Anthony Gormley Barbara Hepworth Amish Kapoor</p> <p>Use Sketch Book</p>	<p>Line, (Drawing) Colour, (Painting) Collage (Texture)</p> <p>Arts Festival</p> <p>Artist Study: - David Hockney</p> <p>Use Sketch Book</p>



<p>Music</p>	<p>Tempo, timbre and texture. Composing Singing: Elements of music linked to singing – Pitch, Listening to a range of high quality music, developing aural memory. Focus on the elements of tempo, timbre and texture.</p> <p>Famous Composer: Elgar</p> <p>Songs from the trenches Songs made popular during World War 1.</p>	<p>Dynamics and structure Singing Listening to a range of high quality music, developing aural memory.</p> <p>Rhythm patterns using symbols and conventional notation.</p> <p>Famous Composer: Holst Jean Michelle Jarre Mike Oldfield</p> <p>Lower Key Stage 2 Performance</p>	<p>Pitch Composing using tuned instruments and basic notation. Singing Listening to a range of high quality music, developing aural memory.</p> <p>Famous Composer: Vivaldi</p> <p>Considering how music affects mood and well-being. Composing short pieces to convey emotions.</p>
<p>History</p>	<p>Homecomings and the end of World War 1.</p>	<p>Ancient Egyptians</p> <p>Using Timelines to track the history of space.</p>	<p>The Indus Valley</p>
<p>Geography</p>	<p>Maps, Atlases & Globes Identifying & discovering some of the countries in Europe Comparing and contrasting the changes of World Maps pre and</p>	<p>All Around the World Exploring Antarctica</p>	<p>Human & Physical Geography River Study</p>



Hookstone Chase Primary School

Year 3&4 Long Term Curriculum Plan 2018 - 2019

Achieving Excellence. Passion for Learning. Inclusiveness. Teamwork. Creativity & Innovation. Respect. Character Development & Life Skills.

	post-world War 1		
French	Ma famille et moi (Greetings & parts of the body) Les fêtes (Colours, months, Christmas in France) Numbers 10-20 Alphabet Classroom Language	Le monde des animaux (Jungle animals, pets) Bon appétit (Fruit & Vegetables) Numbers 10-20 Alphabet Classroom Language	Le temps libre (Days of the week, Sports, Music) Destinations Vacances (French Towns, Weather, Clothes) Numbers 10-20 Alphabet Classroom Language
Physical Education	Invasion Games : Rugby, Football Swimming	Invasion Games : Handball Dance & Gymnastics Swimming Outdoor Adventurous Activities	Athletics: Throwing; pull/push/ fling Running; speed/obstacles/ distance/ relay Striking & Fielding Games: Cricket Golf
Religious Education	What makes Jesus an inspiration to some people?	Light and dark, what do these symbols mean?	Does a beautiful world mean that there is a wonderful God?
PHSE Staying Safe	Me and my relationships Me and my future	Keeping myself safe Becoming an active citizen	My healthy lifestyle Moving on
Metacognition	Learning Something New	Strategies for improving our	Visualisation



	Strategies & approach when learning is difficult & challenging. Recognition/ understanding of different emotions when learning Reflection & Evaluation of Learning Supporting & Coaching	memories. Using Mnemonics Learning by Heart Performance Growth Mindset using perseverance, co-operation & curiosity Problem Solving Strategies: Persistence, resilience, careful & systematic approach Reflection & Evaluation of Learning	Improving your work Making things even better Value of making a mistake Reflection & Evaluation of Learning
21 things (including Educational Visits)	Street Party Forest Schools Tempus Fugit Stonefall Cemetery to see the World War 1 Graves	Perform in a production Visit to Harrogate Theatre	Visit to Harlow Carr Gardens Year 4 Residential Visit Arts Festival
Homework Challenge	Investigate a European country.	Journeys	Investigate a creative person e.g. artist, photographer, sculptor