

HOMEWORK POLICY

At **Hookstone Chase Primary School** we offer a rich and varied curriculum, designed to broaden children's experiences and enhance their academic achievement. We recognise that school is not the only place where children learn and the experiences the children get at home and the activities they take part in through clubs and family outings are of the utmost value. It is for this reason that our homework programme is designed to enhance the children's learning experiences, rather than encroach on family time.

Purpose of Homework:

- To consolidate learning, deepen understanding and prepare pupils for work to come;
- To provide an opportunity for parents to become involved in school work;
- To encourage pupils to develop the confidence and self-discipline needed to study independently;
- To provide an opportunity to practise key skills e.g: Reading, Number Facts, Times Tables, Spellings & Handwriting;
- To provide an opportunity for extended Topic Work of the children's choosing.

Homework at Hookstone

At Hookstone Chase we fully support the valuable purposes of homework but we do not believe that homework should dominate home and school life. We understand that weekends and after school can be busy times and it is important to remember that when a child has worked for a full day in school he/she may not respond positively to completing homework tasks. We are conscious of the fact that after a day at school, children need time for play and it is with this in mind that the following guidelines have been put in place.

The tasks set will not always need to be "handed in"; there are other ways in which teachers will respond and give feedback, for example, sharing results in class discussion, making a presentation or contributing to a class display.

Details of when homework is set in each class is written in the Termly Curriculum Newsletters which are distributed to all parents at the beginning of each term and are available on the website. The Marvellous Me App may also be used.

The activities should always have been explained and discussed in class before coming home and there should be a clear explanation and reminder from the teacher about what is expected.

Types of Homework

- Regular reading is of paramount importance throughout primary school. All children benefit greatly from reading with their parents/ carers as often as possible, or if they are fluent readers, they will benefit from reading a wide range of books, magazines and newspapers on their own. Regular reading at home will be rewarded by the reading raffle.
- Phonics, Spellings & Handwriting Practice.
- Number Facts & Times Tables Practice.
- Research Projects & activities.
- Learning Songs/ Words for performances.
- Prior to the SATs tests, Year 6 children will be given additional revision work.
- Celebration in class of achievements out of school: e.g. dance, sport, drama etc.

Pupils with Additional Needs

Children with additional needs will be set homework that is differentiated appropriately.

Homework Club

A lunchtime homework club is available for pupils to support children in completing any homework. It is open to all children but can support children who find it hard to find a quiet place to work at home or have problems finding resources or access to the internet.

Absence from School

Holidays during term time cannot be authorised and are actively discouraged. If you take holiday during term-time, parents should not request extra work from the class teacher but should continue to hear children read and practise spellings, tables and number facts. A holiday diary/ project would also be welcomed. In cases of long term absence due to medical conditions, home tuition may be organised through referral to the Medical Needs Teacher at Grove Road Primary School.

Homework Programme

Foundation Stage	Daily reading and phonic practice, sharing books. (10 mins daily) Open ended ideas, questions and suggestions of practical activities to do at home with your child are sent home for parents and children to try.		
	English	Mathematics This will focus on arithmetic and take the form of games, puzzles, practical activities as well as using IT programs & Apps such as SUMDOG	Creative Curriculum This will take the form of projects which parents can work on with the children. It allows children to develop their creativity in how they wish to present their work e.g. 3D modelling, Presentations, displays, research and give them some freedom in developing the areas of research that particularly interests them.
Year 1	Daily Reading and phonic practice. (10 mins daily)	Counting, reading & writing numbers to 100; Number Bonds to 10 & 20 (e.g. $9 + 7 = 16$, $16 - 7 = 9$, $7 = 16 - 9$) Telling the time, 0'clock & half past. Know the names and number of days in the week and months in the year. (3X10 mins per week)	Termly Homework Challenge.
Year 2	Daily Reading, phonic practice and spellings. (15 mins daily)	Addition and Subtraction to 20, making links. (e.g. use $3 + 7 = 10$, $10 - 7 = 3$, $7 = 10 - 3$, to calculate $30 + 70 = 100$, $100 - 70 = 30$, $70 = 100 - 30$) 2x, 5x & 10x tables & related division facts. Telling the time to 5 mins, quarter past and quarter to the hour. Know the minutes in an hour and the number of hours in the day. Recognise and count coins and use them to buy things. (3X10 mins per week)	Termly Homework Challenge.

Year 3	Daily Reading & spellings (15 mins daily)	Counting, reading & writing numbers to 1000. Mental calculations with 2 & 3 digit numbers. 3x, 4x & 8x tables & related division facts. Telling the time to the nearest minute and the 24hour clock. Continue to develop fluency in use of money. Know: 10mm=1cm 100cm=1m 1000m=1km 1000g =1kg 1000ml=1l (3X10 mins per week)	Termly Homework Challenge
Year 4	Daily Reading & spellings (15 mins daily)	Counting, reading & writing numbers beyond 1000. Read Roman Numerals to 100. Continue to develop fluency in mental calculations with 2 & 3 digit numbers. Recall multiplication and division facts for multiplication tables up to 12 X 12. Convert between different units of measure (e.g.cm to m, g to kg, km to m, hours to minutes.) Read, write and convert time between the 12 hour and 24 hour clock. (3X10 mins per week)	Termly Homework Challenge
Year 5	Daily Reading & spellings (20 mins daily)	Counting, reading, writing & fluency of numbers to 1 000 000. Read Roman Numerals to 1000. Continue to develop fluency in mental calculations with increasingly large numbers. Continued fluency of all multiplication tables and commit to memory. Multiply and Divide numbers by 10, 100 & 1000. Know, use & understand the terms factor, multiple & prime, square and cube numbers. (3X10 mins per week)	Termly Homework Challenge

Year 6	<p>Daily Reading & spellings (20 mins daily)</p> <p>Some more formal tasks will be given in preparation for the Year 6 Tests.</p>	<p>Counting, reading, writing & fluency of numbers to 10 000 000.</p> <p>Continued fluency of all multiplication tables and commit to memory.</p> <p>Recall and use equivalences between simple fractions, decimals and percentages.</p> <p>Some more formal tasks will be given in preparation for the Year 6 Tests.</p>	Termly Homework Challenge
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Please note that by the end of **Year 2**, children should be able to recall and use multiplication and division facts for the 2, 5 & 10 times table.

By the end of **Year 3**, children should be able to recall and use multiplication and division facts for the 3, 4 & 8 times table.

By the end of **Year 4**, children should be able to recall and use multiplication and division facts for all tables up to 12 x 12.

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