

Daily Reminder for
Name

My school check list!

Everyday

Have I got my reading book and has someone signed it to say I have read?

Monday

Have I got my swimming kit?

Have I got my water bottle?

Tuesday

Have I changed my reading book?

Have I got my library book?

Wednesday

Don't forget to bring my water bottle home to wash.

Thursday

Have I got my water bottle?

Have I got my PE kit including trainers or pumps?

Friday

Don't forget to bring my water bottle home to wash.

Support Staff

We are lucky to have the following support staff working in our class

Miss Kingsley
Mrs Rowe

We also have three volunteers.
Mrs Woodard helps the children with art activities on a Monday afternoon.

Mrs Twizzle helps to hear the children read on a Thursday morning and Mrs Procter on a Friday morning.

For the majority of the school week your child will be taught by their class teacher/s. There may be times during the working day when children work with other members of the team.

We have high expectations of every child.

We set individual targets which are regularly monitored and updated.

Hookstone Chase Community Primary School

Welcome to the Spring Term



Class teachers

Oak Class: Mrs Staines / Mrs Kidd

Where am I?

Can I get round the world in 80 days?



Welcome



History - We will be focussing on Ancient Egypt and Explorers

Science - This term we will be studying Sound and Light. We will also look at Earth and Space

Design and Technology - The children will be making shadow puppets.

Geography - We will develop our knowledge of Continents and Oceans. We will study contrasting localities, countries and climates.

Art - The children will focus on 3D art and using colour.

ICT- The children will continue to focus on E safety. They will use word processing skills and research topic areas.

Music- Our focus will be on listening and composing. We will be learning songs that will be included in our end of term performance.

PE The focus will be on Gymnastics, Invasion games and Dance.

RE- Light and Dark. We will also study Easter.

French We will continue to learn some basic vocabulary including colours and numbers.



PSCHE This term in our metacognition lessons we will focus on memory. We will also continue to focus on Champion Minds.

Literacy- This term we will be focussing on stories about travelling, writing their own story, newspaper reports, poetry, instructions and letters. Spellings to learn at home will be given out on Fridays.

Reading We are aiming for your child to have a love of books and reading. It is very important that children read and share their reading at home and we hope that you enjoy this special time together. Please encourage your child to de-code new words using their knowledge of phonics and look and say words. To help your child to understand more about a book, challenge their understanding by using questions eg. What do you think the main character was thinking? What would you do if you were in this story? What could happen next? Why do you think the character felt like that? Think of questions based around Who, Why, What, When, Where? If your child is reluctant to read at home please talk to us and we will see how we can help. Please sign your child's reading record book to show that they have read and remind them to change their reading book when it is finished. We will be expecting the children to take responsibility for changing their books.

We do plan to have another special Homework Challenge. We will send out another letter and give you plenty of time to compete the activity.

This term the theme for the Homework Challenge is Describe a journey.

Numeracy

Some of the basic requirements that the children need to know this term and you could help them with include the following :-

Recall and use multiplication and division facts for the 3,4 and 8 times tables.

To measure, compare and order lengths and measure perimeters.

To interpret and present data.

To recognise, find and write fractions including unit and non-unit fractions. To count in tenths.

To recognize equivalent fractions.

To develop strategies for reasoning to solve problems.

