Daily Reminder for Beech Class
Name

MY SCHOOL CHECK LIST!

EVERYDAY

HAVE I GOT MY READING BOOK AND HAS SOMEONE SIGNED IT TO SAY I HAVE READ?

MONDAY

HAVE I GOT MY WATER BOTTLE?

HAVE I GOT MY PE KIT INCLUDING TRAINERS OR PUMPS?

TUESDAY

HAVE I CHANGED MY READING BOOK? HAVE I GOT MY PE KIT INCLUDING TRAINERS OR PUMPS?

WEDNESDAY

HAVE I GOT MY WELLIES FOR WEDNESDAY WALK?

DON'T FORGET TO BRING MY WATER BOTTLE HOME TO WASH.

THURSDAY

HAVE I GOT MY WATER BOTTLE?

FRIDAY

DON'T FORGET TO BRING MY WATER BOTTLE HOME TO WASH.

HAVE I CHANGED MY READING BOOK?

SUPPORT STAFF

WE ARE LUCKY TO HAVE THE FOLLOWING SUPPORT STAFF WORKING IN OUR CLASS

MRS MCCANN

WE ALSO HAVE TWO VOLUNTEERS.

MRS WEEDS HELPS THE CHILDREN WITH ART

AND CRAFT ACTIVITIES EVERY WEDNESDAY

AFTERNOON.

MR RIMMER HELPS TO HEAR THE CHILDREN READ ON A THURSDAY MORNING.

FOR THE MAJORITY OF THE SCHOOL WEEK YOUR CHILD WILL BE TAUGHT BY THEIR CLASS TEACHER. THERE MAY BE TIMES DURING THE WORKING DAY WHEN CHILDREN WORK WITH OTHER MEMBERS OF THE TEAM.

WE HAVE HIGH EXPECTATIONS OF EVERY CHILD.

WE SET INDIVIDUAL TARGETS WHICH ARE REGULARLY MONITORED AND UPDATED.

HOOKSTONE CHASE
COMMUNITY PRIMARY
SCHOOL

WELCOME TO THE SPRING TERM



BEECH CLASS TEACHER

MRS CHARLTON

WHERE AM I?

CAN I GET ROUND THE WORLD IN 80

DAYS?



WELCOME



<u>HISTORY</u> – WE WILL BE FOCUSSING ON ANCIENT EGYPT AND EXPLORERS

<u>SCIENCE</u> - THIS TERM WE WILL BE STUDYING SOUND AND LIGHT. WE WILL ALSO LOOK AT EARTH AND SPACE

<u>DESIGN AND TECHNOLOGY</u> - THE CHILDREN WILL BE MAKING BALLOON ROCKETS.

<u>GEOGRAPHY</u> – WE WILL STUDY CONTRASTING LOCALITIES, COUNTRIES AND CLIMATES.

ART - THE CHILDREN WILL FOCUS ON 3D ART.

ICT- THE CHILDREN WILL CONTINUE TO FOCUS ON E SAFETY. THEY WILL USE WORD PROCESSING SKILLS AND RESEARCH TOPIC AREAS.

MUSIC- OUR FOCUS WILL BE ON LISTENING AND COMPOSING. WE WILL BE LEARNING SONGS THAT WILL BE INCLUDED IN OUR END OF TERM PERFORMANCE.

<u>PE</u> THE FOCUS WILL BE ON GYMNASTICS, INVASION GAMES AND DANCE.

<u>R E</u>- PLACES OF WORSHIP. WE WILL ALSO STUDY EASTER.

FRENCH WE WILL CONTINUE TO LEARN SOME BASIC VOCABULARY INCLUDING COLOURS, NUMBERS AND CLOTHING.



PSCHE THIS TERM IN OUR METACOGNITION
LESSONS WE WILL FOCUS ON MEMORY. WE WILL
ALSO CONTINUE TO FOCUS ON CHAMPION MINDS.
LITERACY- THIS TERM WE WILL BE FOCUSSING
ON STORIES ABOUT TRAVELLING, WRITING THEIR
OWN STORY, NEWSPAPER REPORTS, POETRY,
INSTRUCTIONS AND LETTERS. SPELLINGS TO
LEARN AT HOME WILL BE GIVEN OUT ON
THURSDAYS.

READING WE ARE AIMING FOR YOUR CHILD TO HAVE A LOVE OF BOOKS AND READING. IT IS VERY IMPORTANT THAT CHILDREN READ AND SHARE THEIR READING AT HOME AND WE HOPE THAT YOU ENJOY THIS SPECIAL TIME TOGETHER. PLEASE ENCOURAGE YOUR CHILD TO DE-CODE NEW WORDS USING THEIR KNOWLEDGE OF PHONICS AND LOOK AND SAY. TO HELP YOUR CHILD TO UNDERSTAND MORE ABOUT A BOOK, CHALLENGE THEIR UNDERSTANDING BY USING QUESTIONS EG. WHAT DO YOU THINK THE MAIN CHARACTER WAS THINKING? WHAT WOULD YOU DO IF YOU WERE IN THIS STORY? WHAT COULD HAPPEN NEXT? WHY DO YOU THINK THE CHARACTER FELT LIKE THAT? THINK OF QUESTIONS BASED AROUND WHO, WHY, WHAT, WHEN, WHERE? IF YOUR CHILD IS RELUCTANT TO READ AT HOME PLEASE TALK TO US AND WE WILL SEE HOW WE CAN HELP. PLEASE SIGN YOUR CHILD'S READING RECORD BOOK TO SHOW THAT THEY HAVE READ AND REMIND THEM TO CHANGE THEIR READING BOOK.. WE EXPECT THE CHILDREN TO TAKE RESPONSIBILITY FOR CHANGING THIS.

BY NOW YOU SHOULD HAVE ALL RECEIVED OUR HOMEWORK CHALLENGE. PLEASE THINK CAREFULLY ABOUT HOW YOU WOULD LIKE TO PRESENT YOUR WORK.

THIS TERM THE THEME FOR THE HOMEWORK CHALLENGE IS DESCRIBE A JOURNEY.

NUMERACY

THESE ARE SOME OF THE BASIC REQUIREMENTS THAT THE CHILDREN NEED TO KNOW THIS TERM. AREAS WHERE YOU MIGHT HELP THEM AT HOME INCLUDE:-

RECALL AND USE MULTIPLICATION AND DIVISION FACTS FOR THE 3, 4 AND 8 TIMES TABLES (ALSO 6.7.AND 9 FOR Y4)

TO MEASURE, COMPARE AND ORDER LENGTHS AND MEASURE PERIMETERS.

TO INTERPRET AND PRESENT DATA.

TO RECOGNISE, FIND AND WRITE FRACTIONS INCLUDING UNIT AND NON-UNIT FRACTIONS. TO COUNT IN TENTHS.

ADD AND SUBTRACT FRACTIONS WITH THE SAME DENOMINATOR.

TO DEVELOP STRATEGIES FOR REASONING TO SOLVE PROBLEMS.

