

PUPIL PREMIUM POLICY

Principles:

At Hookstone Chase Primary School, we have an aspiration to provide our pupils with a high-quality education and we believe that no child should be left behind. Our ethos is that achievement and progress are not linked to where you come from, but about passion for learning and thirst for knowledge, as well as developing excellent behaviour for learning. At Hookstone Chase, we are determined to ensure that our children are given every opportunity to realise their full potential.

All members of our school staff community take full responsibility for those children recognised as 'disadvantaged' and are highly committed to meeting their pastoral, emotional, social and academic needs. Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to her full potential, irrespective of disadvantage.

Pupil Premium Context Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. The Government recognised this as the best way to address any inequalities between children from low income families and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Research shows that pupils from disadvantaged backgrounds can underachieve compared to other peers.

The Pupil Premium is provided to support/or enhance the teaching and learning experience for these pupils in order that they reach their potential by accelerating their progress. The Government recognises the following groups of students as 'disadvantaged':

- Children currently entitled to Free School Meals (FSM);
- Children who have been entitled at any point over the previous six years to FSM ('Ever 6');
- 'Looked after' children (CLA) - defined as having been looked after/in care for 1 day or more;
- Those who are adopted or leave care under a Special Guardianship Order or a

Residence Order.

The Government gives a fixed amount of money to schools per pupil annually, based on the number of students registered for Free School Meals and those who are looked after by the Local Authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This Service Premium (£300) is designed to address the emotional and social well-being of these students.

The school receives a fixed annual amount per disadvantaged student (currently £1320), except for those 'looked after'/recently in care (the amount per student in this case is £1900). The amount funded each year is set at the January census point for the next financial year.

Overall Objectives

The funding will be used to close the gap between the achievements of pupil groups. Through targeted and bespoke interventions we will work to eliminate barriers to learning and progress. We want to ensure that all pupils thrive and achieve, enjoy their education, participate in a wide range of enrichment activities and have positive relationships with children and adults.

We will ensure that the Pupil Premium funding reaches the groups of students for whom it was intended and that it makes a significant impact on their education and lives.

The school will use the additional funding to address any underlying inequalities between children eligible for the Pupil Premium and others.

How we will ensure effective use of the Pupil Premium

The Chair of Governors, **Helen Flynn**, is the Link Governor for Pupil Premium. The Headteacher, **Vivien Watson**, is responsible for creating the Pupil Premium Strategy.

The Pupil Premium will be clearly identifiable within the budget and the school will have procedures to manage and allocate funding in line with the above policy objectives and track expenditure against funding on an annual basis.

The Headteacher in consultation with the governors and staff will decide how the Pupil Premium is to be spent for the benefit of the entitled pupils. A school Pupil Premium Strategy will be drawn up each academic year and reviewed periodically to check efficiency.

Funding will be allocated following a needs analysis, which will identify priority groups or individuals. This needs analysis will be based upon a review of school performance data, current internal assessment data and external data, as well as evaluations of strategies already underway. This will help identify which approach will be most effective in securing improved performance.

In making the provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for a free school meal. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.

The Headteacher will report to the governing body and parents on how effective the strategy has been in achieving its aims, including publishing online information about how the Premium has been used.

We will monitor, evaluate and track the impact of the interventions put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children. This will take the form of monitoring and evaluating the progress students are making at each assessment point in the school year, and through end of Key Stage Assessments. Our aim is that Pupil Premium children perform in line with their non-eligible peers and at least in line with similar groups nationally.

Provision

Examples of the range of provision we may put in place include:

- Targeted and bespoke support from Parent Support Adviser;
- THRIVE Programme to address gaps in social and emotional development;

- Metacognition and Growth Mindset Programmes;
- 1to 1 and group support from Pupil Premium Champions;
- Peer Mentor Scheme;
- 1 to 1 and small group interventions focusing on Speech & Language , Literacy & Mathematics;
- Access to Lunchtime and Homework Clubs;
- Providing financial support for Educational Visits and enrichment activities.

Reporting outcomes

The Headteacher will report to the Governing Body and will include:

- The achievement of disadvantaged pupils
- An outline of the provision made during the term since the last report
- An evaluation of the impact of provision and specific interventions

The governors will ensure that there is a Pupil Premium Strategy and that this, including expenditure reporting, is published annually on the school's website.