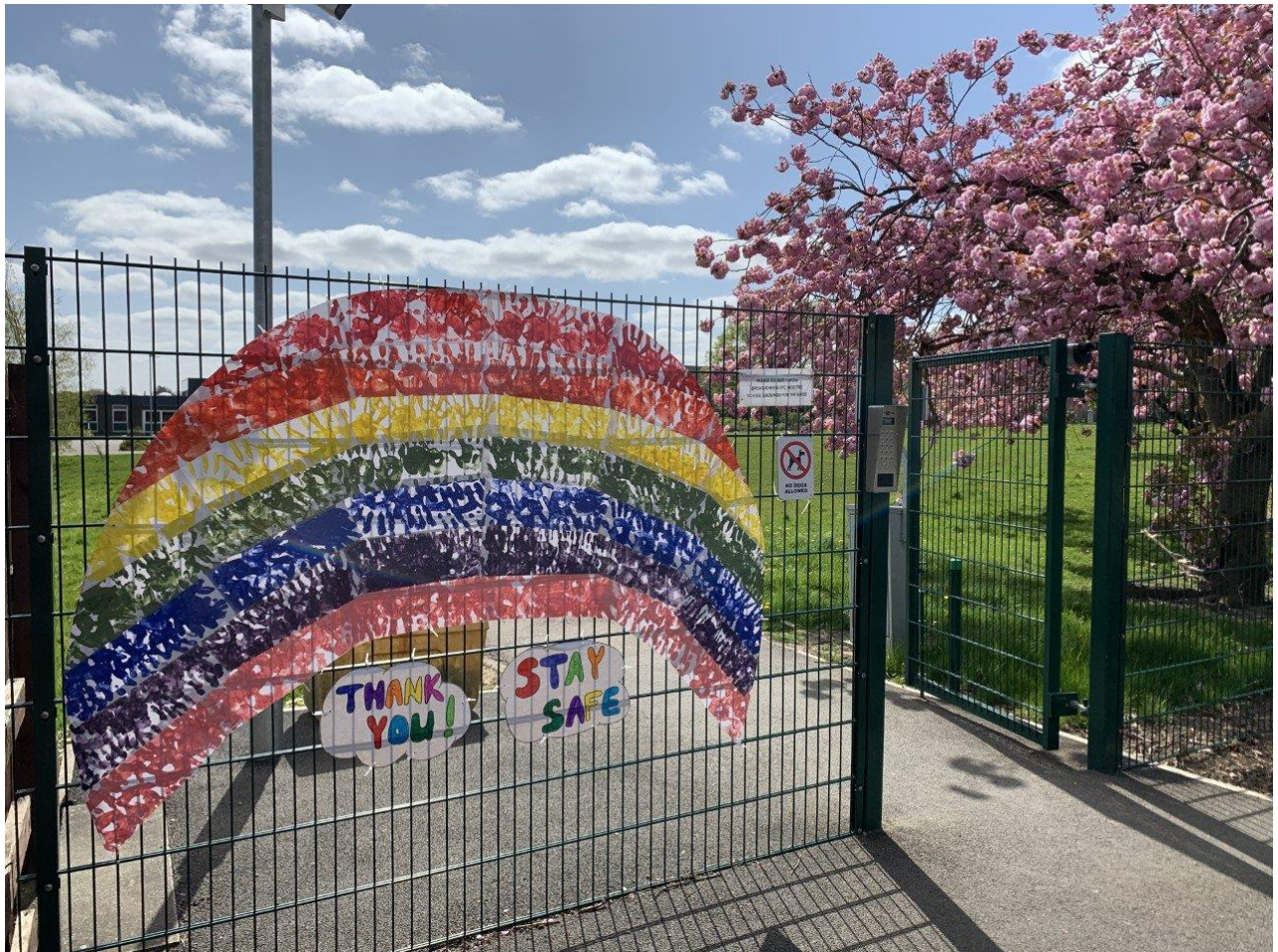




**Hookstone Chase**  
PRIMARY SCHOOL

## **Remote Learning Plan 2020 - 2021**



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We will contact all children who are not in school and not accessing remote learning or in contact with school to make alternative arrangements should their child be unable to engage with remote learning.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

School will ensure that all children have access, where possible, to IT devices that support their online learning. Should any child have to access learning from home they will be contacted in the first instance by the class teacher on the class email address.

In this section, please describe briefly what remote education provision you will make available immediately. This may include, for example, sending pupils home with workbooks to complete independently in the first instance. This will allow for them to access the learning for that day via Microsoft Teams. In negotiation with school, some children will be provided with work packs to complete from home. This will mainly be for children in the younger phases of school and for those who struggle to engage or remain focused during online lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school where possible and appropriate. Lessons will be differentiated to meet the needs of the children in each group.

We have had to make some changes to the curriculum in order for us to focus on plugging vital gaps in children's learning following extended periods of time out of school in the first lockdown. We intend to block teach IT when we return to school in the summer term. We are offering PE sessions at home but some of the PE curriculum will be taught when children can return to school (team games for example).

Every subject is covered in our remote offer and there is a heavy focus on core subject and the key skills within them that must consolidated for children to move on at a rapid pace.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	Work provided will vary for children depending on individual circumstances and needs. All children offered a blend of up lives teaching sessions (3 daily), passport of activities to complete at home linked to Early Learning Goals and small group / 1:1 interventions with teaching staff
Key Stage 1	Equivalent of 4 hours of blended learning. (see below 'How will my child be taught remotely?')
Key Stage 2	Equivalent of 4 hours of blended learning. (see below 'How will my child be taught remotely?')

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All lessons take place on Microsoft Teams. Invites for these sessions will be sent directly to parental emails via the class email address.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have sent questionnaires and communication to each family to make requests for IT if they do not have access to an appropriate device at home
- Parents should contact the school admin team to make any further requests for support with IT
- Upon request, school can provide photocopied workpacks for children who cannot access the online lessons because of special needs. These can be collected from the school office with stationery packs if needed.
- Class teachers will advise parents and pupils how they can upload any work they have completed. This will likely be emailed screenshots in the first instance.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

As we have had some time to experience the most effective ways to deliver remote learning we have moved to a blended approach. In every phase of school we will incorporate:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Online teaching resources for children to work on independently (Times Tables Rock Stars, Bug Club etc)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Espresso, BBC etc)
- some long-term project work and/or internet research activities to be used on no screen sessions (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches). Reception children will be offered craft packs to

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect children to engage in each session provided for their year group unless they have made an arrangement with the Special Needs Co-ordinator or Headteacher.

For children who are at home and not accessing the remote sessions, members of the pastoral team will make regular contact to check how families are managing and to offer any support. We can offer support in setting routines, providing work packs or appropriate ideas for supporting their children's learning.

If we have not had regular sight of children at home, we may conduct a home visit.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will celebrate the success of children's learning in weekly assemblies and by sending out individual certificates.

We will regularly review the engagement of children online and where we have concerns, a member of the SLT will contact parents to offer support.

If we have any concerns about the safety or well-being of any child, we follow our usual safeguarding procedures.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

As children are less able to access the live feedback that we favour in a classroom environment, we will constantly review how we offer feedback and assess progress of our learners.

Senior leaders will conduct learning reviews regularly (by watching recording of lessons and interviewing a cross section of pupils individually). This will help us review the levels of engagement across school and amend our curriculum offer accordingly.

Low stakes quizzes will be used in lessons to allow the teacher to gauge levels of understanding. Reading and maths (particularly number skills) can be regularly assessed using digital platforms such as Bug Club and Times Table Rock stars.

Teaching staff will use 'break out rooms' on Microsoft Teams to work more closely with small groups and individuals to assess understanding of key concepts and to address any misconceptions.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where children cannot access remote education we will work individually with families to discuss the most appropriate personalised provision. A member of the Pastoral team will contact those families regularly and class teachers will continue to liaise directly with families to provide support with home learning. The Special Needs Co-Ordinator will regularly liaise with families to review how their learning needs are being met.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are self-isolating and well will be offered the same remote education offer as other learners who are at home. The school Pastoral Team will contact families in this situation to check on their welfare and to support with delivery of any work packs, IT devices etc.

Our remote education offer is regularly reviewed by school leaders and our usual monitoring processes for quality assurance of teaching and learning take place as per the school's monitoring schedule.