

Some units go deep into the human and/or physical geography e.g. volcanoes, other units have a greater focus on the locational/place knowledge whilst touching on elements of the human and physical geography. The result is a strong coverage of each of these elements across the Key Stage.

Comment on field work

Golden threads running through are **environment, settlement and trade**.

	Autumn A	Spring A	Summer A
Y1	<p>Our local area fieldwork of school : contrast to non-EU</p> <p><b>Settlement</b></p> <ul style="list-style-type: none"> <li>LK1 – continents</li> <li>PK 1 – Serengeti National Park</li> <li>H&amp;P2a – physical features</li> </ul>	<p>Wonderful weather and climate</p> <p><b>Environment</b></p> <ul style="list-style-type: none"> <li>LK1 - continents</li> <li>PK 1 – weather</li> <li>H&amp;P1 – Brazil</li> </ul>	<p>Coasts – Saltburn</p> <p><b>Trade</b></p> <ul style="list-style-type: none"> <li>LK1 – five oceans</li> <li>LK2 – capitals and seas</li> <li>H&amp;P2b – human features</li> </ul>
Y2	<p>Journeys: Food (farming)</p> <p><b>Trade</b></p> <ul style="list-style-type: none"> <li>LK2 - capitals and seas</li> <li>H&amp;P2a – physical features</li> <li>PK – Austin, Texas</li> </ul>	<p>Earths wonders – Polar Regions, Rainforest Everest, deserts, oceans</p> <p><b>Environment</b></p> <ul style="list-style-type: none"> <li>LK1 – continents</li> <li>H&amp;P2a – physical features</li> <li>H&amp;P2b – human features</li> </ul>	<p>Local Geography – field work, mapwork. Knaresborough.</p> <p><b>Settlement</b></p> <ul style="list-style-type: none"> <li>LK1 - continents</li> <li>PK 1 – Oaxaca, Mexico</li> <li>H&amp;P2b – human features</li> </ul>
Y3/4 – Cycle A	<p>Rivers – Thames and Nile</p> <p><b>Settlement</b></p> <ul style="list-style-type: none"> <li>H&amp;P3 – settlement and economic activity</li> <li>H&amp;P2 – water cycle</li> <li>LK1 – countries</li> </ul>		
Y5/6 - Cycle A		<p>Volcanoes – New Zealand, Italy, Mexico</p> <p><b>Environment</b></p> <ul style="list-style-type: none"> <li>H&amp;P2 – volcanoes and earthquakes</li> <li>LK2 – identify human and physical characteristics</li> <li>H&amp;P3 – settlement and economic activity</li> </ul>	
	Autumn B	Spring B	Summer B
Y3/4 – Cycle B	<p>Mountains – Alps, UK, Rockies, Atlas.</p> <p><b>Settlement</b></p> <ul style="list-style-type: none"> <li>LK1 – countries</li> <li>H&amp;P2 – mountains</li> <li>H&amp;P3 – settlement and economic activity</li> </ul>	<p>Euro comparison – UK local study including field work and fjords of Norway.</p> <p><b>Trade</b></p> <ul style="list-style-type: none"> <li>H&amp;P3 – economic activity</li> <li>LK2 – land usage</li> <li>PK – trade focus</li> </ul>	
Y5/6 – Cycle B		<p>Cause and effects of climate change UK and then Africa, Bolivia, Arctic,</p> <p><b>Environment</b></p> <ul style="list-style-type: none"> <li>LK3 – hemispheres, tropics, Arctic and Antarctica</li> <li>H&amp;P3 – natural resources</li> <li>PK – impact on regions</li> </ul>	