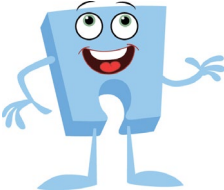
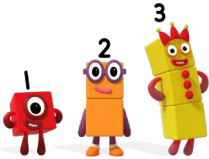





Reception Autumn 1

My World



PSED	C&L	Physical	Maths	Reading & phonics	Storytelling and Writing	Understanding the World	Expressive Arts
<p>Being Me in My World</p> <ul style="list-style-type: none"> School rules and routines How do I fit in? 	<ul style="list-style-type: none"> Develop listening attentively Hold conversations and express their ideas and feelings using full sentences (using the correct tenses) 	<ul style="list-style-type: none"> Fine motor ongoing Ongoing dressing and undressing Throughout develop running, stopping, jumping, leaping, hopping, develop balance throwing and catching 	<ul style="list-style-type: none"> Subitising Counting to 4 Composition of numbers to 4 Pattern Describe a sequence of events 	<ul style="list-style-type: none"> Basics 2 phonics Begin to form letters Blend sounds into words <p>supersonic Phonic friends</p>	<p>Book focus: Goldilocks and the Three Bears</p> <ul style="list-style-type: none"> Writing my name Write a simple label using phonics knowledge <p>Peace at last:</p> <ul style="list-style-type: none"> Lists and labels <p>Room on the Broom</p> <ul style="list-style-type: none"> Forest school story telling 	<p>My History</p> <ul style="list-style-type: none"> Baby to now Changes in the life of familiar people <p>People who help us</p> <ul style="list-style-type: none"> School Community including visitors <p>Celebrations:</p> <ul style="list-style-type: none"> Harvest 	<p>Portraits</p> <p>Explore/refine different materials- drawing, painting, printing, collage and sculpture and express their ideas..</p> <ul style="list-style-type: none"> Reception: Create collaborative. Develop imaginative play Perform songs and stories

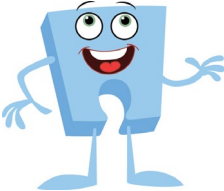






Reception Autumn 2

My World




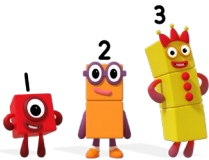

PSED	C&L	Physical	Maths	Reading & phonics	Storytelling and Writing	Understanding the World	Expressive Arts
<p><u>Celebrating Difference</u></p> <ul style="list-style-type: none"> What makes me special? Differences between families and homes. Making friends. 	<ul style="list-style-type: none"> Develop listening attentively Hold conversations and express their ideas and feelings using full sentences (using the correct tenses) 	<ul style="list-style-type: none"> Fine motor ongoing Ongoing dressing and undressing Throughout develop running, stopping, jumping, leaping, hopping, develop balance throwing and catching 	<ul style="list-style-type: none"> Counting to 5 Composition of numbers to 5 2D/3D shape 	<ul style="list-style-type: none"> Finish basics 2 phonics Start basics 3 phonics Read short words Begin to read common exception words <p>Supersonic Phonic Friends</p>	<p>Book focus: Gingerbread man</p> <ul style="list-style-type: none"> Write a list of gingerbread ingredients <p>We're Going on a Bear Hunt:</p> <ul style="list-style-type: none"> story maps outdoor storytelling <p>Stickman:</p> <ul style="list-style-type: none"> Write Santa lists 	<p>Changes in my environment:</p> <ul style="list-style-type: none"> Autumn <p>Celebrations:</p> <ul style="list-style-type: none"> Remembrance day 11th Diwali November 12th Christmas -Nativity 	<p>Seasons Art Explore/refine different materials- drawing, painting, printing, collage and sculpture and express their ideas..</p> <ul style="list-style-type: none"> Reception: Create collaborative. Develop imaginative play Perform songs (Nativity) and stories



Reception Spring 1

Out of this world







PSED	C&L	Physical	Maths	Reading & phonics	Storytelling and Writing	Understanding the World	Expressive Arts
<p>Dreams and Goals</p> <ul style="list-style-type: none"> Setting goals Perseverance 	<ul style="list-style-type: none"> Develop listening attentively Hold conversations and express their ideas and feelings using full sentences (using the correct tenses) 	<ul style="list-style-type: none"> Fine motor ongoing Ongoing dressing and undressing Throughout develop running, stopping, jumping, leaping, hopping, develop balance throwing and catching 	<ul style="list-style-type: none"> Developing subitising and counting skills beyond 5. Composition of numbers beyond 5. Positional language Comparing measures 	<ul style="list-style-type: none"> Read letter groups that represent one sound Continue recognition of common exception words Read simple sentences <p>Supersonic Phonic Friends</p>	<p>Book focus: Billy Goats Gruff</p> <ul style="list-style-type: none"> Write CVC and captions Retelling the story Drawing club <p>Whatever Next:</p> <ul style="list-style-type: none"> Write CVC and captions Retelling the story 	<p>Space and explorers</p> <p>Celebrations:</p> <ul style="list-style-type: none"> Chinese New Year February 10th 	<ul style="list-style-type: none"> Seasons flora and fauna. Space Explore/refine different materials- drawing, painting, printing, collage and sculpture and express their ideas.. Reception: Create collaborative. Develop imaginative play Perform songs and stories

Reception Spring 2

Out of this world

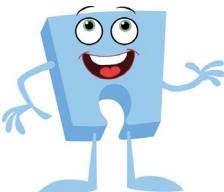





PSED	C&L	Physical	Maths	Reading & phonics	Storytelling and Writing	Understanding the World	Expressive Arts
<p>Healthy Me</p> <ul style="list-style-type: none"> Keeping healthy and safe Healthy food Stranger danger 	<ul style="list-style-type: none"> Develop listening attentively Hold conversations and express their ideas and feelings using full sentences (using the correct tenses) 	<ul style="list-style-type: none"> Fine motor ongoing Ongoing dressing and undressing Throughout develop running, stopping, jumping, leaping, hopping, develop balance throwing and catching 	<ul style="list-style-type: none"> Developing subitising and counting skills beyond 5. Composition of numbers beyond 5. Equal and unequal groups Doubling Odd and even Ordering numbers and counting verbally beyond 20 Consolidate pattern 	<ul style="list-style-type: none"> Continue basics 3 Read simple sentences <p>supersonic Phonic friends</p>	<p>Book focus: Jack and the Beanstalk</p> <ul style="list-style-type: none"> Writing simple sentences. <p>Helicopter stories</p> <ul style="list-style-type: none"> Imaginative storytelling & drama <p>Supertato:</p> <ul style="list-style-type: none"> Write wanted posters Vegetable hunt around school 	<p>Changes in our environment</p> <ul style="list-style-type: none"> Life cycles of spring animals <p>Celebrations: Easter</p>	<p>Plants and animals</p> <p>Explore/refine different materials- drawing, painting, printing, collage and sculpture and express their ideas..</p> <ul style="list-style-type: none"> • Reception: • Create collaborative. • Develop imaginative play • Perform songs and stories 

Reception Summer 1

Their World

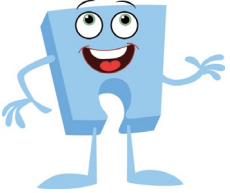
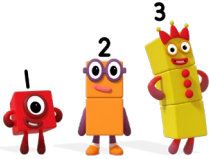


PSED	C&L	Physical	Maths	Reading & phonics	Storytelling and Writing	Understanding the World	Expressive Arts
Relationships <ul style="list-style-type: none"> making friends Solving conflicts 	<ul style="list-style-type: none"> Develop listening attentively Hold conversations and express their ideas and feelings using full sentences (using the correct tenses) 	<ul style="list-style-type: none"> Fine motor ongoing Ongoing dressing and undressing Throughout develop running, stopping, jumping, leaping, hopping, develop balance throwing and catching 	<ul style="list-style-type: none"> Counting larger sets of amounts Use rekenrek Consolidate shape 	<ul style="list-style-type: none"> Consolidate phonics knowledge and recognise 10 diagraphs. Read words and simple sentences consistent with phonics knowledge <p>SUPersonic Phonic Friends</p>	<p>Book focus: The Three Little Pigs</p> <ul style="list-style-type: none"> Retelling the story Innovate and create own version Write simple sentences 	<p>Around the world:</p> <ul style="list-style-type: none"> Comparing and contrasting other countries Pirate map making <p>Celebrations: Eid</p>	<p>Art from around the world Explore/refine different materials- drawing, painting, printing, collage and sculpture and express their ideas..</p> <ul style="list-style-type: none"> •Reception: •Create collaborative. • Develop imaginative play • Perform songs and stories 

Reception Summer 2

Their World



PSED	C&L	Physical	Maths	Reading & phonics	Storytelling and Writing	Understanding the World	Expressive Arts
<p>Changing Me</p> <ul style="list-style-type: none"> • Growing up • Transition to Year 1 	<ul style="list-style-type: none"> • Develop listening attentively • Hold conversations and express their ideas and feelings using full sentences (using the correct tenses) 	<ul style="list-style-type: none"> • Fine motor ongoing • Ongoing dressing and undressing • Throughout develop running, stopping, jumping, leaping, hopping, develop balance throwing and catching 	<ul style="list-style-type: none"> • Explore parts and whole • Composition of 10 and consolidate • Recall numbers within 3 4 5 and 10 • Recall double facts • Recall missing parts • Consolidate measure 	<ul style="list-style-type: none"> • Consolidate phonics knowledge and recognise 10 diagraphs. • Read words and simple sentences consistent with phonics knowledge <p>supersonic Phonic Friends</p>	<p>Book focus: Dinosaur non-fiction:</p> <ul style="list-style-type: none"> • Create a dinosaur book 	<p>Dinosaurs and fossils</p> <p>Minibeasts</p>	<p><u>Past and present living things</u></p> <p>Explore/refine different materials- drawing, painting, printing, collage and sculpture and express their ideas..</p> <ul style="list-style-type: none"> • Reception: • Create collaborative. • Develop imaginative play • Perform songs and stories 