

Positive Behaviour at Lunch & Break times

Lunchtimes are an important social part of our school day. We greatly appreciate our lunchtime staff and we expect the children to show respect to all members of our team. Good behaviour will be acknowledged and rewarded by Lunchtime Staff in the form of house points. Poor behaviour is dealt with by the use of verbal warnings followed by "Cool Off" times.

Pastoral Support

Our children know that if they have a problem of any kind which might impact on their behaviour there are lots of people they can talk to:

- An adult from their class
- An adult from a different class
- A buddy (trained to Childline principles)
- Mrs Kingston, Pupil & Parent Support

There are occasions where behaviour displayed by pupils is not as we would expect. This can be for many reasons and it is always the intention of staff to investigate and identify the underlying reasons for any unwanted behaviour.

On occasions and if appropriate, pupils are offered on-going support in the form of one to one sessions with Mrs Kingston to provide stability and the opportunity to address anything which may be influencing the pupil's choices and resulting behaviour.

Catch Something Good

House Points

We encourage children to be proud of the house they are in and the house with the most points each term is rewarded with a non-uniform day.



Stamps and Stickers

Each teacher has stickers and stamps as rewards to be used within the class or children can celebrate their work by showing other members of staff. Stickers and stamps are used for recognition of good work and also with sticker charts for more consistent recognition.

Behaviour Tags

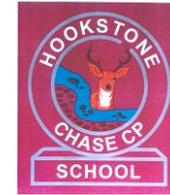
A quick positive focus when a child has performed well.

Assemblies

Our assemblies provide an excellent opportunity to celebrate good behaviour and achievements. At our Friday Celebration Assembly each class nominates children for special recognition that week and a Certificate is awarded in front of the whole school.

Sports Behaviour

We encourage full participation in sports and endorse positive sporting attitudes and behaviour. Recognition is given to pupils displaying excellent sportsmanship, fairness and encouraging involvement for all.



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Celebrating Good Behaviour



Behaviour has a meaning- it is a communication about experience. We all should remember, children are trying to solve a problem, not trying to be one.

Working in partnership with parents, we share the vision that all parents will want their children to be happy, well behaved and succeed in life. Through working together, we can achieve these aims for all the children.

Our Aims

- A positive approach to managing pupils' behaviour will be expected from everyone.
- Good Behaviour for learning will always be expected and rewarded.
- There will be a fair approach from all staff across the school, both during lesson times and breaks.
- Whilst aiming to achieve a fair approach, it is recognised that pupils have individual needs and adjustments will be made for children's unique circumstances.

We expect the children to:

- ❖ Follow the Hookstone Chase Class Charter and Our School Expectations.
- ❖ Look after their own belongings and respect other people's property.
- ❖ Respect the school environment, helping to keep it tidy and organised.
- ❖ Be encouraged to wear their uniform with pride.
- ❖ Attend regularly and arrive on time
- ❖ Talk with parents and teachers about any concerns.

Everyone at Hookstone Chase School is responsible for making sure that this is a happy, secure environment to learn where everyone is respected.

Within school positive behaviour is acknowledged and recognised in various ways.

Throughout Key Stage 1 the Traffic Light system is used within classes for pupils to see very clearly when their behaviour and learning takes them into the "green" and any unwanted behaviour is simply acknowledged by a move "red". The children are given lots of support and guidance as to how they can change their choices to ensure they move back into the green zone.

Classes often adopt a class "lady bird or butterfly" and spots are added following good behaviour or achievement either class wide or from individuals. Once the full amount of spots is achieved a class reward is won!

In Key Stage 2 the use of awarding marbles to a class jar is used again to achieve a class wide reward. The children take great pride in these achievements for one another. Book prizes are awarded every term to individuals who have displayed extra effort or resilience to learning as nominated by each teacher and are presented in the end of term assembly.

Class Charters



Every September the children in each class draw up a Class Charter to identify and detail their expectations of each other and the standards they wish to learn and engage with throughout the school year.

This may detail how they expect to be treated and treat others, how they wish to engage in their learning and their values regarding behaviour.

Our School Expectations



- To follow instructions
- To be calm and kind to each other
- To respect each others property
- No "put downs"