

YEAR 1 AND YEAR 2 LONG TERM PLAN

	Years 1 & 2 – Explore and Discover, Create and Challenge		
	Autumn Term 2018	Spring	Summer
	Homecomings	All Around The World	Grow Your Own
Termly questions	<ul style="list-style-type: none"> • What would you like to live in? • Would you like to play with mum? • Can we be friends? 	<ul style="list-style-type: none"> • Where are we in the world? • Why do we need light? 	<ul style="list-style-type: none"> • What grows where? • What makes the world beautiful? • What do plants need?
English (The choice of texts studied may change as this is dependent on the children's interests.)	Texts: <ul style="list-style-type: none"> • On the Way Home Jill Murphy • The Day the Crayons came Home Drew Daywalt • Dear Zoo Rod Campbell • The Sheep Pig Dick King Smith • The Snail and the Whale Julia Donaldson • Percy the Park Keeper Nick Butterworth • The Bomber Balloon Terry Deary • Tunnel Anthony Browne • The Soldier's Puppy: Peter & Baron Millett • A Poppy is to Remember: Heather Patterson 	Texts: <ul style="list-style-type: none"> • Here Come the Aliens Colin McNaughton • The Great Explorer Chris Judge • Aliens Love Underpants Claire Freedman • How to Grow a Dinosaur Caryl Hart • Toys in space Mini Grey 	Texts: <ul style="list-style-type: none"> • Oliver's vegetables Alison Bartlett & Vivian French • Enormous Turnip – a Russian Folktale • Jacks Garden Henry Cole • Planting a Rainbow Lois Ehlert

	<ul style="list-style-type: none"> • Dogger Shirley Hughes • Mousehole Cat Antonia Barber <p>Reading: Phonics and word reading, comprehension.</p> <ul style="list-style-type: none"> • read and discuss fiction, poetry, plays, non-fiction and reference books or textbooks • become familiar with a wide range of books • recommend books • identifying and discussing themes • learning and preparing poetry and other texts to perform by heart and read aloud • show understanding of what has been read through: checking, inferring, predicting and summarising. • discussing understanding and exploring the meaning of words in context • provide reasoned justifications for own views 	<p>Reading: Phonics and word reading, comprehension.</p> <ul style="list-style-type: none"> • read and discuss fiction, poetry, plays, non-fiction and reference books or textbooks • become familiar with a wide range of books • recommend books • identifying and discussing themes • learning and preparing poetry and other texts to perform by heart and read aloud • show understanding of what has been read through: checking, inferring, predicting and summarising. • discussing understanding and exploring the meaning of words in context • provide reasoned justifications for own views 	<p>Reading: Phonics and word reading, comprehension.</p> <ul style="list-style-type: none"> • read and discuss fiction poetry, plays, non-fiction and reference books or textbooks • become familiar with a wide range of books • recommend books • identifying and discussing themes • learning and preparing poetry and other texts to perform by heart and read aloud • show understanding of what has been read through: checking, inferring, predicting and summarising. • discussing understanding and exploring the meaning of words in context • provide reasoned justifications for own views
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	<p>Writing: Spelling, Handwriting & writing composition Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> • Separation of words with spaces (Y1) • How words combine to make sentences (Y1) • Joining words using and • Sequencing sentences to form short narratives (Y1) • Regular plural noun suffixes (Y1) • Capital letters, full stops, question marks, exclamation marks (Y1 & 2) • Nouns, Adjective & Verbs (Y1 & 2) • Past and present tense (Y2) • Subordination (when, if, that, because) (Y2) • Nouns using suffixes (Y2) <p>Genres: Narrative, Non chronological reports, Recount Letters Poetry, Instructional writing Vocabulary: Word Wizard</p> <p>Handwriting & Presentation: Letter Join</p>	<p>Writing: Spelling, Handwriting & writing composition Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> • Joining words and phrases using and (Y1) • Sequencing sentences to form short narratives (Y1) • Suffixes that can be added to verbs (Y1) • Adjectives using suffixes(Y2) • Expanded noun phrases (Y2) • Past and present tense (Y2) • Commas to separate items in a list (Y2) <p>Genres: Narrative, Non chronological reports, Recount Letters Diaries, Instructional writing Vocabulary: Word Wizard</p> <p>Handwriting & Presentation: Letter Join</p>	<p>Writing: Spelling, Handwriting & writing composition Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> • Joining words and phrases using and • Sequencing sentences to form short narratives (Y1) • Using the prefix un to change the meaning of verbs and adjectives (negation & undoing) (Y1) • Suffixes: er, est in adjectives (Y2) • Use of ly to turn adjectives into adverbs (Y2) • Sentences: Statements, questions, exclamation and commands (Y2) • Verbs in the present and past tense (Y2) • Apostrophes for omission and possession (Y2) <p>Genres: Narrative, Non chronological reports, Recount Letters Diaries, Poetry Vocabulary: Word Wizard</p> <p>Handwriting & Presentation: Letter Join</p>
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Mathematics	Inspire Mathematics, NRICH, White Rose Planning <ul style="list-style-type: none"> • Number & Place Value • Addition & Subtraction • Multiplication & Division • Fractions • Measurements • Properties of Shapes • Position & Direction • Statistics – Year 2 <p>Fluency, Problem Solving & Reasoning</p>	Inspire Mathematics, NRICH, White Rose Planning <ul style="list-style-type: none"> • Number & Place Value • Addition & Subtraction • Multiplication & Division • Fractions • Measurements • Properties of Shapes • Position & Direction • Statistics – Year 2 <p>Fluency, Problem Solving & Reasoning</p>	Inspire Mathematics, NRICH, White Rose Planning <ul style="list-style-type: none"> • Number & Place Value • Addition & Subtraction • Multiplication & Division • Fractions • Measurements • Properties of Shapes • Position & Direction • Statistics – Year 2 <p>Fluency, Problem Solving & Reasoning</p>
Science	Animals including Humans <ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles, birds & mammals • Identify and name a variety of common animals that are carnivores, herbivores & omnivores • Describe & compare the structure of a variety of common animals • Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense • Understand that animals have offspring which grow into adults 	Materials <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made • Identify and name a variety of everyday materials • Describe & compare simple properties of everyday materials • Understanding the uses of different materials. • An introduction to Sound & Light, Earth & Space • Observe and contrast changes between seasons. 	Plants <ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants including deciduous & evergreen trees • Identify and describe the basic structure of a variety of common flowering plants, including trees • Observe & describe how seeds and bulbs grow into mature plants • Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.

	<ul style="list-style-type: none"> • Find out about and describe the basic needs of animals for survival • Healthy lifestyles • Observe and contrast changes between seasons <p>Working Scientifically</p>	<p>Working Scientifically</p>	<ul style="list-style-type: none"> • Observe and contrast changes between seasons <p>Working Scientifically</p>
Design Technology	<p>Design and make toys</p> <ul style="list-style-type: none"> • Understand subject specific vocabulary. • Select from a range of materials, tools & equipment. • Explore and evaluate a range of existing products. <p>Evaluate own ideas and products.</p>	<p>Puppets</p> <ul style="list-style-type: none"> • Understand subject specific vocabulary. • Select from a range of materials, tools & equipment. • Explore and evaluate a range of existing products. <p>Evaluate own ideas and products.</p>	<p>Grow Your Own Textiles, Cooking & Nutrition</p> <ul style="list-style-type: none"> • Weaving using natural materials • Designing & making Smoothies • Understand subject specific vocabulary. • Select from a range of materials, tools & equipment. • Explore and evaluate a range of existing products. <p>Evaluate own ideas and products.</p>
Computing	<p>E- Safety: - Use technology safely & respectfully, keeping personal information private.</p> <p>Multimedia: - Create, organise, store, manipulate & retrieve digital content -(Logging on, saving and opening documents and websites.)</p>	<p>E- Safety: - Use technology safely & respectfully, keeping personal information private. Identify where to go for help.</p> <p>Data Handling: - Create, organise, store, manipulate & retrieve digital content.</p>	<p>E- Safety: - Continue to develop understanding of how to see technology safely & respectfully, keeping personal information private.</p> <p>Programming: -Algorithms, Create & debug simple programs.</p>

	Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives.	Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives.	Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives.
Art & Design	<p>Drawing, Painting and Collage (colour, pattern, texture, line, shape, form, space)</p> <p>Artist Study: - L.S Lowry (History link) Monet/Georgia O’Keeffe -Poppies</p>	<p>Drawing and Sculptures (colour, pattern, texture, line, shape, form, space)</p> <p>3 D Work; Space</p> <p>Artist Study: - Giacometti – Sculpture</p>	<p>Drawing and Natural Art (colour, pattern, texture, line, shape, form, space)</p> <p>The Natural World: Observational Drawing; Printing</p> <p>Artist Study: - Klaus Enrique</p>
Music	<p>Tempo and Rhythm</p> <ul style="list-style-type: none"> • Exploring un-tuned instruments musically. • Singing. • Listening to a range of high quality music • Songs from World War 1 • KS1 Nativity 	<p>Tone and Pitch</p> <ul style="list-style-type: none"> • Exploring tuned instruments musically. • Singing. • Listening to a range of high quality music. • Listening and composing • Instruments and music from around the world. 	<p>Composing and Performing</p> <ul style="list-style-type: none"> • Select and use instruments and combined sounds. • Singing. • Listening to a range of high quality music. • Arts Festival

History	WW1 Life in the past 100 years ago. Famous people- Lowry, Edith Cavell - Nurse Time line of toys <ul style="list-style-type: none"> • Understanding chronology. • Similarities and differences. • Compare and contrast between now and then. • Ask and answer questions using sources to show knowledge. 	Explorers Christopher Columbus and Neil Armstrong (linked to science and geography) <ul style="list-style-type: none"> • Celebrating the achievements of others. • Ask and answer questions using sources to show knowledge. • Understanding chronology. 	Farming Today & Yesterday (linked to science) <ul style="list-style-type: none"> • Similarities and differences. • Ask and answer questions using sources to show knowledge. • Understanding chronology.
Geography (Field work throughout the year)	Our Local Area <ul style="list-style-type: none"> • Identify different physical and human features. • Comparing different settings in stories (Literacy link). • Name the 4 countries of the UK and their capital city. • Exploring our local area and its features. 	All Around the World <ul style="list-style-type: none"> • Compare and contrast our location to another • Name the continents and oceans. • Hot and cold areas of the world. • Understanding weather patterns, • Compass Directions (NESW) and the equator. 	Food & Farming <ul style="list-style-type: none"> • Foods & Farming from around the world
Physical Education	<ul style="list-style-type: none"> • Throwing and catching • Balance and agility and coordination • Team Games and simple tactics • Outdoor and adventurous activities. 	<ul style="list-style-type: none"> • Storytelling & Gymnastics • Storytelling & Dance • Balance and agility and coordination. • Swimming(Year2) • Outdoor and adventurous activities 	<ul style="list-style-type: none"> • Athletics: Running, jumping and striking. • Object Control (striking & fielding) • Swimming (Year 2) • Outdoor and adventurous activities

Religious Education	<ul style="list-style-type: none"> • Myself, who am I? • A Wet & Windy Harvest for Puddles. • Christmas 	<ul style="list-style-type: none"> • Questions that puzzles us? • What can we learn from talking about God? • Sorrow & Joy: Puddles and the Happy Easter Day 	<ul style="list-style-type: none"> • How can we say thank you for our beautiful world? • Special Stories for Christians & Muslims • Helping Others: Puddles lends a Paw
PHSE Staying Safe	<ul style="list-style-type: none"> • Me and my relationships • Me and my future 	<ul style="list-style-type: none"> • Keeping myself safe • Becoming an active citizen 	<ul style="list-style-type: none"> • Moving on • My healthy lifestyle
Metacognition	<ul style="list-style-type: none"> • Learning Something New in different ways • Reflection & Evaluation of Learning • Supporting & Coaching 	<ul style="list-style-type: none"> • Strategies for improving our memories. • Learning by Heart • Performance • Growth Mindset using perseverance, co-operation & curiosity 	<ul style="list-style-type: none"> • Visualisation • Improving your work • Making things even better • Learning & working with Year 5 & 6
21 things (including Educational Visits)	<ul style="list-style-type: none"> • Visit to Yorkshire Wildlife Park • Nativity performance • Seasonal walk • Forest Schools: - campfire 	<ul style="list-style-type: none"> • Life Museum in Newcastle • Year 1 Enrichment Day with New Park at Hookstone • Community Visitor: Nurse • Seasonal walk • Forest Schools 	<ul style="list-style-type: none"> • Visit to RHS Harlow Carr • Seasonal walk • Year 2 sleep over at school • Community Visitor: Police • Visit to Starbeck Library • Theatre group visit • Forest Schools
Homework Challenges	Toys (Mine, Mum & Dad, Grandma & Grandad)	All Around the World	Healthy Life Styles

Reviewed: January 2019
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