

YEAR 3 AND YEAR 4 LONG TERM PLAN

	Years 3 and 4 Explore and Discover, Create and Challenge		
	Autumn Term 2018	Spring Term 2019	Summer Term 2019
	Homecomings	All Around The World	Grow your Own
Termly Questions	<ul style="list-style-type: none"> • Would your country want you? • How can I make things stop and go? 	<ul style="list-style-type: none"> • Can I get around the world in 80 days – how and at what cost? • Hot or cold? 	<ul style="list-style-type: none"> • What grows where?
English (The choice of texts studied may change as this is dependent on the children's interests.)	Realistic Fiction <ul style="list-style-type: none"> • The Balloon Bomber- Terry Deary • War Game – Michael Foreman Reading: Phonics & Word Reading, Comprehension <ul style="list-style-type: none"> • read and discuss fiction, poetry, plays, non-fiction and reference books or textbooks • become familiar with a wide range of books • recommend books • identifying and discussing themes 	Traditional Literature <ul style="list-style-type: none"> • Book Focus – Around the World in 80 days – Jules Verne Reading: Phonics & Word Reading, Comprehension <ul style="list-style-type: none"> • read and discuss fiction, poetry, plays, non-fiction and reference books or textbooks • become familiar with a wide range of books • recommend books • identifying and discussing themes 	Modern Fantasy <ul style="list-style-type: none"> • Book Focus – Charlotte's Web E.B White Reading: Phonics & Word Reading, Comprehension <ul style="list-style-type: none"> • read and discuss fiction, poetry, plays, non-fiction and reference books or textbooks • become familiar with a wide range of books • recommend books • identifying and discussing themes

	<ul style="list-style-type: none"> • learning and preparing poetry and other texts to perform by heart and read aloud • show understanding of what has been read through: checking, inferring, predicting and summarising. • discussing understanding and exploring the meaning of words in context; • provide reasoned justifications for views <p>Writing: Spelling, Handwriting & Composition Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> • Capital letters, full stops, question marks, exclamation marks, inverted commas • Nouns using prefixes • Paragraphs • Conjunctions to express time, place and cause: (when, before, after, while, so, because) • Expanded noun phrases • Pronouns for cohesion & to avoid repetition 	<ul style="list-style-type: none"> • learning and preparing poetry and other texts to perform by heart and read aloud • show understanding of what has been read through: checking, inferring, predicting and summarising. • discussing understanding and exploring the meaning of words in context • provide reasoned justifications for their views <p>Writing: Spelling, Handwriting & Composition Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> • Articles: use of a or an • Adverbs to express time, place and cause (then, next, soon, therefore) • Headings and subheadings • Introduction to inverted commas • Plural and possessive • Apostrophes to mark singular and plural possession 	<ul style="list-style-type: none"> • learning and preparing poetry and other texts to perform by heart and read aloud • show understanding of what has been read through: checking, inferring, predicting and summarising. • discussing understanding and exploring the meaning of words in context • provide reasoned justifications for views <p>Writing: Spelling, Handwriting & Composition Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> • Word families showing how words are related in form and meaning • Prepositions to express time, place and cause (before, after, during, in, because, of) • The present perfect form of verbs • Inverted commas • Verb inflections • Fronted adverbials • Use of commas after fronted adverbials
--	---	---	--

	<p>Genres: Narrative Biographies Newspaper reports Letters Diaries</p> <p>Vocabulary: Word Wizard</p> <p>Handwriting & Presentation: Letter Join</p>	<p>Genres: Narrative Poetry Non Chronological Report Persuasive Writing</p> <p>Vocabulary: Word Wizard</p> <p>Handwriting & Presentation: Letter Join</p>	<p>Genres: Narrative Instructional Writing Explanation Newspaper reports Letters Diaries</p> <p>Vocabulary: Word Wizard</p> <p>Handwriting & Presentation: Letter Join</p>
Mathematics	<p>White Rose Planning, NRICH</p> <ul style="list-style-type: none"> • Number & Place Value • Addition & Subtraction • Multiplication & Division • Fractions (& Decimals Y4) • Measurements • Properties of Shapes • Position & Direction • Statistics <p>Fluency, Problem Solving & Reasoning</p>	<p>White Rose Planning, NRICH</p> <ul style="list-style-type: none"> • Number & Place Value • Addition & Subtraction • Multiplication & Division • Fractions (& Decimals Y4) • Measurements • Properties of Shapes • Position & Direction • Statistics <p>Fluency, Problem Solving & Reasoning</p>	<p>White Rose Planning, NRICH</p> <ul style="list-style-type: none"> • Number & Place Value • Addition & Subtraction • Multiplication & Division • Fractions (& Decimals Y4) • Measurements • Properties of Shapes • Position & Direction • Statistics <p>Fluency, Problem Solving & Reasoning</p>

<p>Science</p>	<p>Forces & Magnets</p> <ul style="list-style-type: none"> • Compare how things move on different surfaces • Contact between forces; direct and at a distance (magnets) • Behaviour & everyday uses of different magnets • Compare and group a variety of everyday materials according to magnetic attraction • Identify some magnetic materials • Know magnets have two poles and predict whether magnets will attract or repel each other <p>Working Scientifically</p>	<p>Sound and Light Space & Astronomy/</p> <ul style="list-style-type: none"> • Sources of light • Reflection • Dangers of the sun • Shadows <p>• How sounds are made through vibrations</p> <ul style="list-style-type: none"> • How sounds travel • Pitch • Volume <p>An introduction to Earth & Space</p> <p>Working Scientifically</p>	<p>Plants</p> <ul style="list-style-type: none"> • Identify and describe the functions of different parts of flowering plants • Requirements of plants for life and growth • How water is transported within plants • Life cycle of flowering plants <p>Working Scientifically</p>
<p>Design Technology</p>	<p>Textiles/Construction</p> <ul style="list-style-type: none"> • Explore and evaluate a range of existing products. • Evaluate own ideas and products & consider views of others. • Design, make, evaluate and develop technical knowledge. • Begin to understand how key events and Individuals in DT have helped shape the world. <p>Building a replica of a Zeppelin and World War 1 trenches. Reuse/recycle to make gifts for Christmas.</p>	<p>Sheet Materials</p> <ul style="list-style-type: none"> • Explore and evaluate a range of existing products. • Evaluate own ideas and products & consider views of others. • Begin to understand how key events and Individuals in DT have helped shape the world. <p>Create Shadow Puppets for performance.</p>	<p>Food Technology</p> <ul style="list-style-type: none"> • Explore and evaluate a range of existing products. • Evaluate own ideas and products & consider views of others. • Begin to understand how key events and Individuals in DT have helped shape the world. <p>From plot to plate: Design and create a vegetable garden</p>

<p>Computing</p>	<p>E- Safety Use technology safely & respectfully, keeping personal information private.</p> <p>Multimedia Create, organise, store, manipulate, search & retrieve digital content.</p> <p>Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives.</p>	<p>E- Safety Use technology safely & respectfully, keeping personal information private. Recognise acceptable and unacceptable behaviour.</p> <p>Programming Algorithms, Design, Write & Debug simple programs.</p> <p>Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives.</p>	<p>E- Safety Continue to develop understanding of how to see technology safely & respectfully, keeping personal information private. Identify a range of ways to report concerns about content and contact.</p> <p>Data Handling Collect, analyse, evaluate & present data and information.</p> <p>Use of IT to enhance & support learning across the curriculum & develop understanding of use of Technology in our lives.</p>
<p>Art & Design</p>	<p>Line, (Drawing) Pattern (Printing)</p> <p>Based on World War 1 Theme</p> <p>Artist Study: - Monet – Poppies Picasso/ Cubism</p> <p>Use Sketch Book</p>	<p>Shape, Form, Space, Sculpture 2D to 3D</p> <p>Based on Space Theme</p> <p>Artist Study: - Anthony Gormley Barbara Hepworth Amish Kapoor</p> <p>Use Sketch Book</p>	<p>Line, (Drawing) Colour, (Painting) Collage (Texture)</p> <p>Arts Festival</p> <p>Artist Study: - David Hockney</p> <p>Use Sketch Book</p>

Music	<p>Tempo, timbre and texture. Composing Singing: Elements of music linked to singing – Pitch, Listening to a range of high quality music, developing aural memory. Focus on the elements of tempo, timbre and texture.</p> <p>Famous Composer: Elgar</p> <p>Songs from the trenches Songs made popular during World War 1.</p>	<p>Dynamics and structure Singing Listening to a range of high quality music, developing aural memory.</p> <p>Rhythm patterns using symbols and conventional notation.</p> <p>Famous Composer: Holst Jean Michelle Jarre Mike Oldfield</p> <p>Lower Key Stage 2 Performance</p>	<p>Pitch Composing using tuned instruments and basic notation. Singing Listening to a range of high quality music, developing aural memory.</p> <p>Famous Composer: Vivaldi</p> <p>Considering how music affects mood and well-being. Composing short pieces to convey emotions.</p>
History	Homecomings and the end of World War 1.	Ancient Egyptians Using Timelines to track the history of space.	The Indus Valley
Geography	Maps, Atlases & Globes Identifying & discovering some of the countries in Europe Comparing and contrasting the changes of World Maps pre and post-world War 1	All Around the World Exploring Antarctica	Human & Physical Geography River Study
French	Ma famille et moi (Greetings & parts of the body) Les fêtes (Colours, months, Christmas in France) Numbers 10-20 Alphabet Classroom Language	Le monde des animaux (Jungle animals, pets) Bon appétit (Fruit & Vegetables) Numbers 10-20 Alphabet Classroom Language	Le temps libre (Days of the week, Sports, Music) Destinations Vacances (French Towns, Weather, Clothes) Numbers 10-20 Alphabet Classroom Language

Physical Education	Invasion Games: Rugby, Football Swimming	Invasion Games : Handball Dance & Gymnastics Swimming Outdoor Adventurous Activities	Athletics: Throwing; pull/push/ fling Running; speed / obstacles / distance/ relay Striking & Fielding Games: Cricket Golf
Religious Education	What makes Jesus an inspiration to some people?	Light and dark, what do these symbols mean?	Does a beautiful world mean that there is a wonderful God?
PHSE Staying Safe	Me and my relationships Me and my future	Keeping myself safe Becoming an active citizen	My healthy lifestyle Moving on
Metacognition	Learning Something New <ul style="list-style-type: none"> • Strategies & approach when learning is difficult & challenging. • Recognition/ understanding of different emotions when learning • Reflection & Evaluation of Learning • Supporting & Coaching 	Strategies for improving our memories. <ul style="list-style-type: none"> • Using Mnemonics • Learning by Heart • Performance • Growth Mindset using perseverance, co-operation & curiosity • Problem Solving Strategies: Persistence, resilience, careful & systematic approach • Reflection & Evaluation of Learning 	Visualisation <ul style="list-style-type: none"> • Improving your work • Making things even better • Value of making a mistake • Reflection & Evaluation of Learning
21 things (including Educational Visits)	Street Party Forest Schools Tempus Fugit Stonefall Cemetery to see the World War 1 Graves	Perform in a production Visit to Harrogate Theatre	Visit to Harlow Carr Gardens Year 4 Residential Visit Arts Festival

Homework Challenge	Investigate a European country.	Journeys	Investigate a creative person e.g. artist, photographer, sculptor
---------------------------	---------------------------------	----------	---

Reviewed: January 2019

Author: Miss V Watson, Headteacher