

## 5<sup>th</sup> November 2020

## Dear Parent/Carers,

In previous years we have successfully implemented the Play Leaders roles as a form of additional responsibility for willing pupils to help support other pupils and staff around school. Given the new COVID restriction, we believe that this model is no longer appropriate for use around school.

Instead, we will move to a system in which pupils can apply for other roles around school (see below). Pupils will be asked to complete an application form for the roles they believe they are suitable for. For Year 5-6 pupils - if they complete an application form for Head Boy/Girl, they will automatically be considered for the role of prefect without having to complete an additional application (in the instance they are unsuccessful in obtaining the role of Head Boy/Girl).

| Year   | Role                    | Number of pupils                   | Responsibilities  |
|--------|-------------------------|------------------------------------|---|
| Yr 1-6 | Class<br>Representative | 1 per class                        | <ul> <li>Helping new pupils starting in their class settle in;</li> <li>Meet termly to discuss important up and coming items regarding school;</li> <li>Be responsible for certain jobs within the classroom;</li> <li>Help visitors around school (COVID appropriate);</li> <li>Taking an active role in the wider school e.g. eco-friendly activities.</li> </ul> |
| Yr 5-6 | Prefect                 | 1 per class                        | <ul> <li>Offer support during school events (COVID appropriate);</li> <li>Support the Head Boy and Head Girl in their responsibilities;</li> <li>Be a frequent member of pupil voice activities.</li> </ul>   |
| Yr 6   | Deputy Head<br>Boy/Girl | 1 boy and 1 girl for the school    | In addition:  • Contribute to a half-termly newsletter;   |
| Yr 6   | Head Boy/Girl           | 1 boy and 1 girl<br>for the school | <ul> <li>Help produce a report to be shared at<br/>Governors meetings;</li> <li>Contribute to the school website and<br/>Twitter page.</li> </ul>   |

We believe that this new model will have improved benefits on pupils such as increased self-confidence, increased participation in school life, improved communication between pupils and staff, and a positive impact on behaviour around school - as well as a greater investment in the school ethos.

Pupils who apply will be democratically voted in to their positions by the other members of their class/year. Staff hold the right to revoke these responsibilities if the pupils in their roles do not embody the criteria of their role e.g. poor behaviour or not fulfilling the duties of their roles.

Please do support staff in encouraging your children to apply for these important roles. An announcement will be made later in the half-term of the successful appointments.

Thank you for your continued support,

Mr Hayes

Deputy Head