



6 PRINCIPLES OF NURTURE

Learning is understood developmentally

The school offers a safe space for all

We understand the importance of nurture for well being

We understand that Language is a vital form of communication

We understand that all behaviour is communication

We understand the significance of transition for children

KEY DRIVERS

Relationships

- * Effectively communicate with peers and adults;
- * Develop mutual respect for all members of the community;
- * Create a safe learning environment for relationships to grow in;
- * Positive relationships modelled by staff;
- * Develop the skills for own conflict resolution.

Community

- * Positively contribute to the school, local and wider community;
- * Identify how the choices we make can have a global impact;
- * Show tolerance and appreciation for different cultures and religions;
- * Know how to keep ourselves safe in the local and virtual community.

Transparent Spiral Curriculum

- * Parents are kept informed of the approach to the recovery curriculum;
- * The curriculum will be iterative in nature;
- * Low stake testing will help inform staff of gaps in learning and to track progression;
- * Emotional, health and well-being will be at the forefront of the curriculum .

Metacognition

- * How to approach a variety of tasks will be discretely taught and modelled by teachers;
- * Pupils will be made critically aware of oneself as a learner;
- * Pupils will be introduced to higher-order thinking skills;
- * Pupils will self-evaluate their progress within a task and reflect upon their work.

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Maths (Y1)	Place value to 20	Fractions and shape		Addition and Subtraction to 20		
Objectives Y1	<p>To read and write numbers to 20</p> <p>To show the value of a number in tens and ones</p> <p>To count one more and one less of a number to 20</p> <p>To compare Using more/ less And equal to.</p> <p>Positioning numbers on a number line</p>	<p>To recognize and name basic 2D and 3D shapes.</p> <p>To sort shapes by their properties.</p> <p>To make patterns using shapes.</p>	<p>To recognise find and name a half as one or two equal parts of objects, shape or quantity.</p> <p>To recognise find and name a half as four equal parts of objects, shape or quantity.</p>	<p>To add by counting on</p> <p>Add and subtract one and two digit numbers to 20.</p> <p>Number bonds to 10 and 20</p>	<p>To subtract numbers within 20 (not crossing 10)</p> <p>Add by making 10 (Number bonds to 10)</p> <p>Solve one step problems involving addition and subtraction</p>	<p>Subtraction (crossing 10)</p> <p>Fact families</p>
ICT Links Y1	<p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item789206/grade1/module807298/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item799149/grade1/module807298/index.html</p> <p>https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p>	<p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item885445/grade1/module883106/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item886686/grade1/module883106/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item889104/grade1/module883106/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item897066/grade1/module883106/index.html</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p>	<p>https://www.topmarks.co.uk/Search.aspx?q=fractions</p> <p>https://www.bbc.co.uk/bitesize/topics/z3rbg82</p> <p>http://www.maths-games.org/fraction-games.html</p> <p>http://www.snappymaths.com/counting/fractions/interactive/halfquartersimm/halfquartersimm.htm</p> <p>https://central.espresso.co.uk/espresso/modules/subject/index.html?subject=862390&grade=ks1&&source=espresso-home-keystage1subjects</p>	<p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item742224/grade1/module736870/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item742131/grade1/module736870/index.html</p> <p>https://www.topmarks.co.uk/addition/addition-to-10</p> <p>https://www.topmarks.co.uk/subtraction/subtraction-to-10</p> <p>https://www.topmarks.co.uk/addition/robot-addition</p>		

<p>Oak Academy Lessons Y1</p>	<p>https://classroom.thenational.academy/units/numbers-to-20-82de</p>	<p>https://classroom.thenational.academy/units/shapes-and-patterns-8ccf</p>	<p>https://classroom.thenational.academy/units/fractions-da2</p>	<p>https://classroom.thenational.academy/units/addition-and-subtraction-within-20-79fd</p>
<p>Year 1 Rapid Recall:</p>	<p>Rapid Recall: Counting in multiples of 2s 5s and 10s</p>	<p>Rapid Recall: Basic 2D shape names- rectangle, triangle, circle, square Basic 3D shape names- cuboid, cube, sphere, pyramid</p>	<p>Rapid Recall: Doubling and halving numbers to 10.</p>	<p>Rapid Recall: Number bonds to 10 Number bonds to 20 One more and one less of a number to 20.</p>

Spring 1 Year 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Year 2	Place value to 100 and beyond	Fractions and shape		Addition and Subtraction to 100 and beyond.		Position and direction
Objectives Y2		<p>Read and write numbers to 100 and beyond in numerals and words.</p> <p>Count in steps of 2, 5 and 10.</p> <p>To compare numbers using greater than, less than and equal to.</p> <p>Use place value and number facts to solve problems.</p>	<p>To recognize, find, name and write fractions $\frac{1}{3}$</p> <p>$\frac{1}{4}, \frac{2}{4}$ and $\frac{3}{4}$</p> <p>To identify and describe properties of 2D shapes.</p> <p>To identify a line of symmetry in a 2D shape.</p>	<p>To write simple fractions $\frac{1}{2}$ of 6 = 3</p> <p>To recognize the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$</p> <p>To sort and compare 2D and 3D shapes and their properties.</p>	<p>To recall and use addition and subtraction facts to 20 fluently.</p> <p>To add and subtract numbers using concrete objects, pictorial representation and mentally.</p> <p>Vertical addition and subtraction (not bridging 10).</p>	<p>Vertical addition and subtraction (bridging 10).</p> <p>Adding 3 1-digit numbers</p> <p>Show that addition of 2 numbers can be done in any order</p> <p>The inverse relationship between addition and subtraction.</p>	<p>To order and arrange patterns and sequences of objects.</p> <p>Using vocabulary to describe position, direction and movement.</p>
Oak Academy Lessons Y2		https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8	https://classroom.thenational.academy/units/fractions-da2b https://classroom.thenational.academy/units/shape-and-patterns-8ccf	https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-regrouping-and-adjusting-50ad https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-f192			

<p>ICT Links Y2</p>	<p>https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p> <p>https://www.ictgames.com/sharkNumbers/mobile/index.html</p> <p>Discovery Education Espresso - Partitioning numbers in different ways (1 - 50)</p> <p>Discovery Education Espresso - Lotto: 10 more than (0-100)</p>	<p>Fractions-</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y2-HL-Spring-Block-4-Fractions-2020.pdf</p> <p>https://www.topmarks.co.uk/Search.aspx?q=fractions</p> <p>https://www.bbc.co.uk/bitesize/topics/z3rbg82</p> <p>http://www.maths-games.org/fraction-games.html</p> <p>http://www.snappymaths.com/counting/fractions/interactive/halfquartersimm/halfquartersimm.htm</p> <p>https://central.espresso.co.uk/espresso/modules/subject/index.html?subject=862390&grade=ks1&source=espresso-home-keystage1subjects</p> <p>Shape-</p> <p>https://www.topmarks.co.uk/Search.aspx?q=fractions</p> <p>https://www.bbc.co.uk/bitesize/topics/z3rbg82</p> <p>http://www.maths-games.org/fraction-games.html</p> <p>http://www.snappymaths.com/counting/fractions/interactive/halfquartersimm/halfquartersimm.htm</p> <p>https://central.espresso.co.uk/espresso/modules/subject/index.html?subject=862390&grade=ks1&source=espresso-home-keystage1subjects</p>	<p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item742677/grade1/module736870/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item742224/grade1/module736870/index.html</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item742131/grade1/module736870/index.html</p> <p>https://www.topmarks.co.uk/addition/addition-to-10</p> <p>https://www.topmarks.co.uk/subtraction/subtraction-to-10</p> <p>https://www.topmarks.co.uk/addition/robot-addition</p>	<p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Summer-Block-3-Position-and-direction-2020.pdf</p>
<p>Year 2 Rapid Recall:</p>	<p>Rapid Recall:</p> <p>To partition numbers into tens and ones.</p> <p>Counting in multiples of 2s 5s and 10s</p>	<p>Rapid Recall:</p> <p>Doubling and halving numbers to 10.</p>	<p>Rapid Recall:</p> <p>Number bonds to 10, 20 and 100</p> <p>To partition numbers into tens and ones.</p> <p>2, 5 and 10 times tables</p>	<p>Rapid Recall-</p> <p>2, 5 and 10 times tables</p>

<p>Writing- Focus Text</p>	<p>The three little pigs - https://www.youtube.com/watch?v=JDYfnfUuD00</p>	<p>The three little wolves and the big bad pig- https://www.youtube.com/watch?v=qPW9VUm299I</p>	<p>The true story of the three little pigs- https://www.youtube.com/watch?v=vB07RfntTvw</p>	<p>Footprints in the snow- https://www.youtube.com/watch?v=QYJvTqw1jrM</p>	<p>Lost and Found- https://www.youtube.com/watch?v=cRAAQ8EWzig</p>
<p>Writing Genre- Yr1 and Y2</p>	<p>Sequence and re-tell the story Interview characters Questioning and hot seating Sentence types</p>	<p>Past and present tense Diary entry Apostrophes (Y2)</p>	<p>Comparing similarities and differences in characters Persuasive writing</p>	<p>Missing poster</p>	
<p>Punctuation and Grammar (Y1)</p>	<p>Capital letters Finger spaces Full stops Using phonics Nouns Adjectives Question marks</p>				
<p>ICT links</p>	<p>https://www.roythezebra.com/reading-games-full-stops.html https://www.roythezebra.com/reading-games-capital-letters.html https://www.phonicsplay.co.uk/resources https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item910807/grade1/module910313/collection910332/section911462/index.html https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item910817/grade1/module910313/collection910334/section911466/index.html</p>				

<p>Punctuation and Grammar (Y2)</p>	<p>Noun Proper Noun Adjective Contractions Omissive apostrophe Sentence types Homophones Verbs Past and present tense</p>					
	<p>https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar01 https://www.education.com/game/space-apostrophes/ https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item913448/grade1/module910307/collection910376/section913445/index.html https://www.learninggamesforkids.com/vocabulary-games/homophones-games/homophones.html https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item913454/grade1/module910310/collection910383/section913450/index.html https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item911548/grade1/module910313/collection910395/section911545/index.html</p>					
	<p>To distinguish between an object and the material from which it is made To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock To describe the simple physical properties of a variety of everyday materials To compare and group together a variety of everyday materials on the basis of their simple physical properties. To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>					
<p>Science</p>	<p>What is Winter? What are the changes in our environment?</p>	<p>Different materials Identifying and sorting materials.</p>	<p>Properties of materials Identifying the properties of different materials and comparing them.</p>	<p>Suitability of materials Identifying how appropriate different materials are for their purpose.</p>	<p>Testing materials Testing which materials float and sink.</p>	<p>Testing materials Identifying and testing opaque and transparent materials.</p>

	<p>https://classroom.thenational.academy/lessons/what-is-hibernation-6gr3ed</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-winter-weather-behaviour-british-animals-plants/zbcg92p</p>	<p>https://classroom.thenational.academy/lessons/what-is-a-material-74u30t</p>	<p>https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c</p>	<p>https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar</p>	<p>https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c</p>	
<p>History</p>	<p>To develop an awareness of the passing of time.</p> <p>To learn about the events beyond living memory – The great fire of London.</p> <p>To learn about the changes in the local area with use of buildings and town growth.</p>					
<p>Geography</p>	<p>To identify key human features in the local area including city, town, village, factory, farm, house, office, port, harbour, shop.</p> <p>To understand human geographical differences around the world.</p> <p>To identify the seven continents of the world</p>					

	<p>We will compare different types of homes in Harrogate.</p> <p>https://www.discoveryeducation.co.uk/</p>	<p>Match different homes to the continents.</p> <p>To look at the different buildings and why they have been adapted to that area.</p> <p>To look at why we need the buildings and how they are used in the local area.</p> <p>https://www.youtube.com/watch?v=SYn0HSVePbA</p>	
DT	<p>Work in range of relevant contexts.</p> <p>Generate, develop and model ideas through talking and drawing.</p> <p>Select from and use a range of equipment to perform practical tasks.</p> <p>Use construction materials.</p> <p>Evaluate their ideas.</p> <p>Explore and use mechanisms.</p>		
	<p>Design and construct their home. Using construction toys/junk modelling</p>	<p>Make a feature on a house that opens and closes. (door on a joint)</p>	<p>Design and make a tudor home.</p>
ART	<p>Use a range of materials creatively to design and make products.</p> <p>Use drawing to share ideas and imagination.</p>		

Develop art and design techniques in using colour, pattern, line, shape and space Learn about a range of artists and make links to their own work.						
Design and draw a house. https://www.youtube.com/watch?v=F6ott5A3InM	Drawing characters inspired by Peter and the Wolf.	Shape art inspired by Mondrian. https://www.youtube.com/watch?v=zIMzAIKIKDc			Shape art inspired by Mondrian https://www.youtube.com/watch?v=zIMzAIKIKDc	
Taking Turns and Sharing ICT	Esafety - use technology safely, respectfully and responsibly					
	Online link- https://www.thinkuknow.co.uk/4_7/hectorsworld/					
Develop balance, agility and coordination and begin to apply these. Participate in team games, developing tactics for attacking and defending.						
PE	Fitness Learning how to hold the hockey stick and begin to travel. Granny's garden.	Fitness Controlling the hockey stick and ball – moving in different directions and at different speed. Musical hoops	Fitness Controlling the ball and passing to another person.	Fitness Recap all previous skills. Small team games.	Fitness Small groups to create their own team game. Demonstrate to others	Fitness Small group team games.
	Go Noodle	Joe Wicks PE	Sporting Influence			

				https://www.nhs.uk/10-minute-shake-up/shake-ups	https://www.bbc.co.uk/teach/supermovers	https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/	
Music	Listening to Winter from Vivaldi's four seasons. Singing (where possible)	Listening to Skaters Waltz Emile Waldteufel Singing (where possible)	Timbre (Tamber) Investigating sound qualities of different percussion instruments Singing (where possible)	Listening to Metals from Rapture Concerto for percussion and orchestra Singing (where possible)	Listening to B.Brittens Young person's guide to orchestra		
	<p>Oak Academy</p> <p>https://classroom.thenational.academy/units/timbre-3b9d</p> <p>https://www.youtube.com/watch?v=zirn3M3ewQc</p> <p>https://www.youtube.com/watch?v=GRxofEmo3HA</p>						
PSHCE							
	Roles of different people in school	Roles and responsibilities of people in the community	Identifying people who love and care for us	Different types of families	Identify common features of family life	How to treat themselves and others with respect Being polite and courteous	
RE	Questions that Puzzle us I wonder?						

	<p>Mysteries- What are the most puzzling questions we can think of? Who can help us with puzzling questions? What do we do if we don't know? What questions would you put in a mystery box?</p>	<p>What questions would you ask the person who knows everything? What are the biggest most huge giant questions you can think of?</p>	<p>What would you like to ask God if you had one question? Why did you choose it? What are your favourite questions of wonder?</p>	<p>Ask puzzling questions about a religious story? How did Jesus help people?</p>	<p>How do people's belief make a difference to what they do?</p>	<p>Share and try to answer a range of big questions created by children.</p>
<p>Outdoor Learning</p>	<p>Building</p>					