

Maths Yr1							
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus	Multiplication & Division		Place value (within 50)		Addition & Subtraction (re-cap)	Consolidation	Position and direction
Objectives	To make equal groups. To add equal groups. To make arrays. To solve one-step multiplication problems. To count in two's, fives and tens. To make doubles.	To count in two's, fives and tens. To make equal groups by grouping. To make equal groups by sharing. To solve one-step division problems.	To read and write numbers to 50. To show the value of a number to 50 in tens and ones. To find one more and one less than a number to 50. To compare using more/less and equal to. To order a group of objects. To order a group of numbers. To position numbers on a number line.		To add and subtract numbers using objects, part- whole, pictures and number lines. To solve problems including addition and subtraction.		To describe turns  To describe position  To describe movement.
ICT Links	<a href="#">Hit the button</a> <a href="#">Mental Maths train</a> <a href="#">Bitesize</a> <a href="#">Times table rock stars</a> <a href="#">Groups of 2</a> <a href="#">Groups of 5</a> <a href="#">Groups of 10</a>	<a href="#">Hit the button</a> <a href="#">Mental Maths train</a> <a href="#">Bitesize</a> <a href="#">Division facts (2x)</a> <a href="#">Division facts (5x)</a> <a href="#">Division facts (10x)</a>	<a href="#">Ordering numbers to 50</a> <a href="#">Ordering numbers to 50</a> <a href="#">Greater than / Less than crocodile</a> <a href="#">Most / Least game</a> <a href="#">Place Value basketball</a> <a href="#">Shark numbers</a> <a href="#">Caterpillar Ordering</a>		<a href="#">Totals to 20</a> <a href="#">Symbols game</a> <a href="#">Facts to 20</a> <a href="#">Related number facts</a> <a href="#">Word problems</a> <a href="#">Robot game</a>		<a href="#">Language game</a> <a href="#">Language game 2</a> <a href="#">Turns</a> <a href="#">Direction</a> <a href="#">Direction 2</a> <a href="#">Beebot game</a>
Oak Academy Lessons	<a href="#">Multiplication and Division unit</a> <a href="#">Equal and Unequal groups</a> <a href="#">Multiplication and Division using 2's 5's and 10's</a>		<a href="#">Numbers to 50</a>		<a href="#">Addition and Subtraction 1</a> <a href="#">Addition and Subtraction 2</a>		<a href="#">Bitesize lessons</a>
Rapid Recall	2 times table 5 times table 10 times table		Number bonds to 10 Number bonds to 20 1 more/less than a number to 50.		Number bonds to 10 Number bonds to 20 1 more/less than a number to 50.		Positional language

Maths Yr2								
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Focus	Multiplication and Division		Addition and Subtraction including Money			Assessment Week	Position and Direction	
Objectives	<p>Recall multiplication facts for 2's, 5's and 10 times table</p> <p>Represent times tables in a variety of ways to understand the meaning behind the digits.</p> <p>Calculate mathematical statements using times divide and equal signs.</p> <p>Understand multiplication can be commutative and division is not. Use arrays.</p> <p>Solve problems for multiplication and division.</p>		<p>To solve addition and subtraction problems using money.</p> <p>Recall and use addition and subtraction facts to 20.</p> <p>Add and subtract A two-digit number and ones. A two-digit number and tens Two two-digit numbers. Adding three one-digit numbers.</p> <p>Understand addition can be commutative and subtraction is not.</p> <p>Recognise the inverse relationship between addition and subtraction, use this to check calculations.</p> <p>Work through two part problem solving using addition and subtraction with money.</p>			<p>Paper 1 2019</p> <p>Paper 2 2019</p>		<p>Arrange and order objects in patterns and sequences.</p> <p>Use mathematical language to describe position, direction and movement.</p> <p>Rotational turns in right angles and quarters. Half and three quarters. (Anti clockwise and clockwise)</p>
ICT Links	<p><a href="#">Hit the button</a></p> <p><a href="#">Mental Maths train</a></p> <p><a href="#">Bitesize</a></p> <p><a href="#">Times table rock stars</a></p> <p><a href="#">Groups of 2</a></p> <p><a href="#">Groups of 5</a></p> <p><a href="#">Groups of 10</a></p> <p><a href="#">Division facts (2x)</a></p> <p><a href="#">Division facts (5x)</a></p> <p><a href="#">Division facts (10x)</a></p>		<p><a href="#">Totals to 20</a></p> <p><a href="#">Symbols game</a></p> <p><a href="#">Facts to 20</a></p> <p><a href="#">Related number facts</a></p> <p><a href="#">Word problems</a></p> <p><a href="#">Robot game</a></p>					<p><a href="#">Language game</a></p> <p><a href="#">Language game 2</a></p> <p><a href="#">Turns</a></p> <p><a href="#">Direction</a></p> <p><a href="#">Direction 2</a></p> <p><a href="#">Beebot game</a></p>

Maths Yr2							
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus	Multiplication and Division		Addition and Subtraction including Money			Assessment Week	Position and Direction
Oak Academy Lessons	<a href="#">Multiplication and Division unit</a> <a href="#">Equal and Unequal groups</a> <a href="#">Multiplication and Division using 2's 5's and 10's</a>		<a href="#">Addition and Subtraction 1</a> <a href="#">Addition and Subtraction 2</a>				<a href="#">Bitesize lessons</a>
Rapid Recall	Double numbers 2x table 5x table 10 x table	Halving numbers 2x table 5x table 10 x table	Number bonds for 10, 20 and 100.  Partition numbers	Number bonds for 10, 20 and 100.  Recognise coins	Using coins to make different amounts	Times table check 2's, 5's and 10's	2x table 5x table 10 x table

Literacy							
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus Text Reading	This is the Bear Narrative Write		Meerkat Mail Letter write and Diary extract – Writing in character			Amazing Grace Writing in character Black lives matters linked to History.	
Objectives Writing	Sequencing and retelling a familiar story.	To plan and write a story about a lost toy.	To write a letter in character. To write diary extract in character.			To write about real events.	
Year 1 Spelling,	Year 1 spelling list I is no pull full	Year 1 spelling list me she he we be	Year 1 spelling list has a his you	Year 1 spelling list the today to are	Year 1 spelling list come friend my was	Year 1 spelling list love once of they	Year 1 spelling list our push put said says
Year 1 Punctuation and Grammar	Capital letters Capital letters for names. Spaces between words Using and to extend a sentence. To use full stops, capital letters and exclamation marks.						
Year 2 Spelling,	Year 2 spelling list Like(ed) Just Help(ed) Call(ed) Ask(ed) Look (ed,ing)	Year 2 spelling list Children So Go(ing) Do (ing) Some Came Were There because	Year 2 spelling list Little One When Out What Don't Old I'm Have	Year 2 spelling list By Time House About Your Day Made Came Make	Year 2 spelling list Here Saw Very Oh Their People Mr/Mrs Could Should would	Year 2 spelling list Water Away Good Want Over How Where Look school	Year 2 spelling list Think Home Who Didn't Know Can't Again Things after

Literacy							
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus Text Reading	This is the Bear Narrative Write		Meerkat Mail Letter write and Diary extract – Writing in character			Amazing Grace Writing in character Black lives matters linked to History.	
Year 2 Punctuation and Grammar	Homophones	Verbs	Plurals	Types of sentences command, statement, question, exclamatory.	Adverbs	Adding est to adjectives	tion words
	Capital letter and lower case letter match.  Adding ed ending double the consonant rule.	Possessive apostrophes.  Adding ing by dropping the “e” adding ing. The short vowel sound you double the consonant. “w “ special where the “a” sound makes an “o” sound in a word e.g. watch	Adding “s” and “es” to nouns and verbs. Cry becomes cries by dropping the y and adding ies.	Adding “er” to verbs and adjectives.	Adding ful to nouns.  Adding ly to adjectives to form adverbs.	Contractions	Adding the prefix un, dis.
To use subordination (when if that or because) and coordination (or, and,but) to extend sentences. To use 2 adjective sentences (2A)							
ICT Links	<a href="https://www.learninggamesforkids.com/vocabulary-games/homophones-games/homophones.html">https://www.learninggamesforkids.com/vocabulary-games/homophones-games/homophones.html</a>  <a href="https://www.youtube.com/watch?v=AZHenCTynco">https://www.youtube.com/watch?v=AZHenCTynco</a>	<a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item913454/grade1/module910310/collection910383/section913450/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item913454/grade1/module910310/collection910383/section913450/index.html</a>	<a href="https://www.roythzebra.com/readin-g-games/singular-or-plural-1.html">https://www.roythzebra.com/readin-g-games/singular-or-plural-1.html</a>  <a href="https://www.youtube.com/watch?v=GUQt4VJ5DI">https://www.youtube.com/watch?v=GUQt4VJ5DI</a>	<a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item913448/grade1/module910307/collection910376/section913445/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item913448/grade1/module910307/collection910376/section913445/index.html</a>	<a href="https://www.education.com/game/space-apostrophes/">https://www.education.com/game/space-apostrophes/</a>  <a href="https://www.youtube.com/watch?v=GArzTjbs2ls">https://www.youtube.com/watch?v=GArzTjbs2ls</a>	<a href="https://classroom.thenational.academy/units/recount-diary-entry-060a">https://classroom.thenational.academy/units/recount-diary-entry-060a</a>	
Oak Academy Lessons	<a href="https://teachers.thenational.academy/lessons/to-investigate-homophones-6wuk6c?from_query=homophones">https://teachers.thenational.academy/lessons/to-investigate-homophones-6wuk6c?from_query=homophones</a>		<a href="https://classroom.thenational.academy/units/recount-diary-entry-060a">https://classroom.thenational.academy/units/recount-diary-entry-060a</a>		<a href="https://classroom.thenational.academy/units/recount-news-report-78da">https://classroom.thenational.academy/units/recount-news-report-78da</a>		

Phonics Yr1							
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus							
Objectives	Wh (w)  Ph (f)  Ew (oo or yoo)  Au	Split Digraphs – a-e e-e i-e o-e u-e (oo or yoo)	The ai sound family  Ai/ay/a-e/a/ey	The ee sound family  Ee/ea/ey/e-e/y/e/ie	The igh sound family  Igh/ie/i-e/y/ i	The oa sound family  Oa/ow/oe/o-e/o	The oo (oo or yoo) sound family  Oo/ew/ue/u-e/ u
ICT Links	<a href="#">Espresso (wh)</a>  <a href="#">Espresso (ph)</a>  <a href="#">Espresso (ew/ue)</a>  <a href="#">Espresso (aw/au)</a>  <a href="#">Buried treasure</a>  <a href="#">Letters and sounds bingo</a>	<a href="#">Espresso a-e</a>  <a href="#">Espresso (e-e)</a>  <a href="#">Espresso (i-e)</a>  <a href="#">Espresso (o-e)</a>  <a href="#">Espresso (u-e)</a>  <a href="#">Buried treasure</a>  <a href="#">Letters and sounds bingo</a>	<a href="#">Espresso ai family games</a>  <a href="#">ey (ee/ai)</a>  <a href="#">Buried treasure</a>  <a href="#">Letters and sounds bingo</a>	<a href="#">Espresso ee family games</a>  <a href="#">e (ee)</a>  <a href="#">ie (ee)</a>  <a href="#">y (igh/ee)</a>  <a href="#">Buried treasure</a>  <a href="#">Letters and sounds bingo</a>	<a href="#">Espresso igh family games</a>  <a href="#">i (igh)</a>  <a href="#">y (igh/ee)</a>  <a href="#">Buried treasure</a>  <a href="#">Letters and sounds bingo</a>	<a href="#">Espresso oa family games</a>  <a href="#">o (oa)</a>  <a href="#">ow (oa)</a>  <a href="#">Buried treasure</a>  <a href="#">Letters and sounds bingo</a>	<a href="#">Espresso oo family games</a>  <a href="#">u (oo)</a>  <a href="#">Buried treasure</a>  <a href="#">Letters and sounds bingo</a>

History and Geography							
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus	History Famous person – Scott of the Artic		Geography Africa			History Black lives matter – Famous person	
Objectives	To learn about the lives of significant people. To create a time line of the events.	To compare polar explorers today and the equipment of the past.	Understand the similarities and differences through studying the human and physical geography of a small area of the United Kingdom and in a contrasting non-European country. Compare homes and towns. Compare weather and its relation to the equator. Compare flora and fauna in both places.			To learn about the lives of significant people. To create a time line of the events. Rosa Parks and how her actions changed history.	
ICT Links	<a href="https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgwx">https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgwx</a>		<a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-continent-of-africa/zfv7d6f">https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-continent-of-africa/zfv7d6f</a>  <a href="https://www.youtube.com/watch?v=Wg-pFtvsymo">https://www.youtube.com/watch?v=Wg-pFtvsymo</a>  <a href="https://www.bbc.co.uk/iplayer/episode/b09sz14g/andys-safari-adventures-series-1-7-andy-and-the-lions">https://www.bbc.co.uk/iplayer/episode/b09sz14g/andys-safari-adventures-series-1-7-andy-and-the-lions</a>			<a href="https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zkhknrd">https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zkhknrd</a>	

Music							
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus	What is tempo, dynamics and structure?	What is unique about African music?	What is a rhythmic pattern?	What is an irregular rhythmic pattern?	How is music written?	(Performance)	
Objectives	<p>To listen to 'Summer' from Vivaldi's Four Seasons.</p> <p>To discuss elements of the music such as dynamics, tempo and structure.</p> <p>To create images after listening and discussing the music linked to a summer walk.</p>	<p>To share a selection of African music and discuss the ideas heard.</p>	<p>To begin to understand simple chanting patterns with a rhythmic pulse.</p> <p>To echo rhythms. To begin to play with others in groups playing different rhythms.</p>	<p>To focus on irregular rhythm patterns which provide a varied and exciting framework for making African music.</p> <p>To learn about polyrhythms (These occur when 2 or more patterns are performed simultaneously). To create patterns either by chanting, counting, clapping or on drums.</p>	<p>To create graphic scores using symbols to record ideas using extracts of varying length and stressing different beats within the rhythms.</p> <p>To share Paul Simon's Gracelands which was composed in collaboration with African musicians.</p>	<p>To prepare for recording African music to share with parents.</p> <p>To practise songs and rhythms learnt during the half term to perform.</p>	
ICT Links	<a href="#">Summer (Vivaldi)</a>	<a href="#">Ladysmith Black Mambazo</a>					
Oak Academy Lessons	<a href="#">Tempo/Dynamics/Timbre</a>		<a href="#">Rhythm</a>	<a href="#">Rhythm 2</a>			

RE: Special stories for Christians and Muslims							
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus	Why are some books special?	Why is the Bible and the Qu'ran special?	What is the Bible?	What is the Qu'ran?	What can we learn about the story of Muhammed at the gates of Makkah?	What can we learn from the story about Bilal-the slave who would not be quiet?	What can we learn from the story of the lost sheep?
Objectives	To understand that books are special for different reasons. To ask questions which address why books are special.	To understand what the Bible and the Qu'ran are. To understand why Christians and Muslims believe their sacred books are special.	To understand how Christians show respect for the Bible.  To recall stories the Bible tells.	To understand the seven signs of respect for the Qu'ran.  To recall stories the Qu'ran tells.	To recall the story.  To identify the meaning in the story.  To respond sensitively to the ideas in the story.	To recall the story.  To identify the meaning in the story.  To respond sensitively to the ideas in the story.	To recall the story.  To identify the meaning in the story.  To respond sensitively to the ideas in the story.
ICT Links		<a href="#">Bitesize (The Bible)</a>  <a href="#">Bitesize (The Qu'ran)</a>	<a href="#">Feeding of the 5000</a>	<a href="#">Importance of the Qu'ran</a>	<a href="#">Who was Muhammad</a>		<a href="#">Video</a>
Oak Academy Lessons							

Science: Plants							
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus	What is Spring?	What do plants need to grow?	What plants can we find on our school grounds/outside?	What are the different parts of a plant?	What is the lifecycle of a plant? What are a plants basic needs?	How will a plant adapt to its growing environment?	
Objectives	To observe the changes on our environment.  To observe and describe weather associated with the seasons.	To understand why plants, need water.  To test planting seeds in different conditions.	To identify and name a variety of common wild and garden plants,	To identify and describe the basic structure of a variety of common flowering plants, including trees.	To observe the growth of flowers and vegetables they plant.	To observe the growth of flowers and vegetables they plant.  To understand the conditions a plant needs to be able to grow.	
ICT Links	<a href="#">Seasonal change</a>  <a href="#">Signs of spring</a>	<a href="#">Why do plants need water?.</a>  <a href="#">What does a plant need to grow?</a>  <a href="#">Growing seeds</a>	<a href="#">What plants can you find outside?</a>	<a href="#">What are the parts of a plant?</a>	<a href="#">The lifecycle of a plant</a>	<a href="#">What does a plant need to grow?</a>	
Oak Academy Lessons		<a href="#">How do I plant a bean?</a>	<a href="#">What type of plants grow in the wild?</a>	<a href="#">What are parts of trees and plants called?</a>	<a href="#">Lifecycle of a tomato plant</a>  <a href="#">What changes have occurred?</a>		



Art and Design							
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus							
Objectives	Use a range of materials creatively to design and make products. To develop a range of art and design techniques in using colour, pattern, texture, shape, form and space. Learn about the work of artists. Make links with their own work.	Use a range of materials creatively to design and make products. To develop a range of art and design techniques in using colour, pattern, texture, shape, form and space. Learn about the work of artists. Make links with their own work.	Use a range of materials creatively to design and make products. To develop a range of art and design techniques in using colour, pattern, texture, shape, form and space. Learn about the work of artists. Make links with their own work.	Use a range of materials creatively to design and make products. To develop a range of art and design techniques in using colour, pattern, texture, shape, form and space. Learn about the work of artists. Make links with their own work.	Use a range of materials creatively to design and make products. To develop a range of art and design techniques in using colour, pattern, texture, shape, form and space. Learn about the work of artists. Make links with their own work.	Use a range of materials creatively to design and make products. To develop a range of art and design techniques in using colour, pattern, texture, shape, form and space. Learn about the work of artists. Make links with their own work.	Use a range of materials creatively to design and make products. To develop a range of art and design techniques in using colour, pattern, texture, shape, form and space. Learn about the work of artists. Make links with their own work.
	The Wave - Hokusai	African sunset 		African patterns 		Make an African water jar – use clay/plastic bottle	
							