

**BROAD AND  
BALANCED  
CURRICULUM**

**FOCUS ON  
EMOTIONAL  
HEALTH AND  
WELL-BEING**

**HIGH  
EXPECTATIONS  
FOR ALL TO  
ACHIEVE**

**COMMUNITY  
COHESION AND  
STRONG LINKS  
WITH LOCAL  
STAKEFOLDERS**

**RICH  
EXPERIENCES  
AND LITERATURE  
TO PROMOTE  
CULTURAL  
CAPITAL**

## Hookstone Chase Curriculum Design

At Hookstone Chase, our vision for the curriculum is at the heart of everything we do, from teaching and learning, to our enrichment activities, to our extra-curricular offer.

Our comprehensive and inclusive curriculum is designed to develop confident, risk taking pupils, who are prepared for their next stages of learning in an ever evolving world. Underpinning each creative theme or unit of work is a core body of knowledge and skills that is systematically taught, revised and revisited at distance to ensure that learning is committed to long-term memory. At Hookstone Chase, key drivers are the foundation of our curriculum and are essential for the holistic development of well-rounded young people.

**INTEGRATED  
SPIRAL STEM  
CURRICULUM**

**STRONG BRITISH  
SOCIAL MORAL  
CULTURAL AND  
SPIRITUAL  
VALUES**

**STRONG  
TRANSITION  
PLANS FOR  
NEXT PHASE IN  
EDUCATION**

**PERFORMANCE  
OPPORTUNITIES  
TO BUILD  
CONFIDENT  
ARTICULATE  
INDIVIDUALS**

**OUTDOOR  
LEARNING TO  
PROMOTE  
HEALTHY  
LIFESTYLES**

**'21 THINGS TO  
DO BEFORE YOU  
LEAVE  
HOOKSTONE  
CHASE'  
ENRICHMENT**

**ENJOYMENT  
OF  
LEARNING**

# 6 PRINCIPLES OF NURTURE

**Learning is understood developmentally**

**The school offers a safe space for all**

**We understand the importance of nurture for well being**

**We understand that Language is a vital form of communication**

**We understand that all behaviour is communication**

**We understand the significance of transition for children**

## KEY DRIVERS

### Resilience

- Equipping pupils to deal with challenges and barriers in all walks of life;
- A school culture that promotes emotional and physical risk taking and a safe environment to do this within;
- Support pupils in setting high aspirations and mapping out their road to success.

### Inclusion

- All pupils are enabled to learn and participate affectively;
- Tailored support where needed to help pupils participate affectively;
- A curriculum that increases exposure to the diversity of our country and promote tolerance;
- Empathetic, respectful, successful learners.

### Community

- Positively contribute to the school, local and wider community;
- Identify how the choices we make can have a global impact;
- Show tolerance and appreciation for different cultures and religions;
- Know how to keep ourselves safe in the local and virtual community.

### Excellence

- Academic excellence for all at every part of their education;
- A broad and balanced curriculum creating opportunity for excellence across all subjects;
- Enrichment activities used to support and promote academic excellence;
- Empowering pupils to perform highly in a variety of assessments.

Ancient Greeks						
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Mathematics</b>	<b>Statistics:</b> <ul style="list-style-type: none"> <li>Read, draw and interpret line graphs.</li> <li>Using line graphs to solve problems.</li> <li>Exploring circles.</li> </ul>	<b>Statistics:</b> <ul style="list-style-type: none"> <li>Read, draw and interpret pie charts.</li> <li>Understand Pie charts with percentages.</li> <li>Calculate mean.</li> </ul>	<b>Geometry (position and direction):</b> <ul style="list-style-type: none"> <li>Coordinates in the first quadrant.</li> <li>Coordinates in four quadrants.</li> <li>Translation of shapes.</li> <li>Reflection of shapes.</li> </ul>	<b>Geometry (properties of shapes):</b> <ul style="list-style-type: none"> <li>Measure with a protractor.</li> <li>Calculate missing angles.</li> <li>Calculate angles.</li> </ul>	<b>Geometry (properties of shapes):</b> <ul style="list-style-type: none"> <li>Angles in a triangle.</li> <li>Angles in Special Quadrilaterals.</li> <li>Nets of 3-D Shapes.</li> </ul>	<b>Zoo Project</b> <ul style="list-style-type: none"> <li>Aims – Money, cost efficiency.</li> <li>Measurement – area &amp; perimeter of facilities.</li> </ul>
<b>Reading</b>	Percy Jackson	A Midsummer Night’s Dreams	Alice’s Adventures In Wonderland	The Baker Street Boys	The White Stripes – We’re Going To Be Friends	
<b>Writing</b>	Biography			Balanced argument		
<b>Ancient Greeks</b>	Identify chronologically and in the global context	Who were the Ancient Greeks?	Gods	12 Labours Of Heracles	Different states – trade, strength and democracy	Philosophers
<b>History</b>	Know and understand significant aspects of the history of the wider world and the expansion and dissolution of empires.	Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day.  Know and understand the nature of ancient civilisations.	Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.	Study how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world.  Use sources of evidence to deduce information about the past.	Describe the social, ethnic, cultural or religious diversity of past society.



Ancient Greeks						
Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Mathematics</b>	<b>Olympics Project – Athletics and Statistics</b> <ul style="list-style-type: none"> <li>• Measure.</li> <li>• Statistical analysis.</li> <li>• Timetables.</li> </ul>		<b>Healthy eating Project</b> <ul style="list-style-type: none"> <li>• Four operations.</li> <li>• Money.</li> <li>• Decimals.</li> <li>• Percentage.</li> <li>• Pie charts.</li> </ul>		<b>Leavers Maths</b> <ul style="list-style-type: none"> <li>• Time.</li> <li>• Fractions.</li> </ul>	<b>Ancient Greece art and design technology project</b>
<b>Reading</b>	<b>Kensuke's Kingdom</b>		<b>Murder Most Unladylike</b>		<b>Wonder</b>	
<b>Writing</b>	<b>Narrative</b>			<b>Poetry</b>		
<b>Ancient Greeks</b>	<b>Legacy</b>	<b>Modern Greece</b>	<b>Early Olympics</b>	<b>Modern Olympics</b>	<b>Modern Olympics</b>	
<b>History</b>	Ancient Greece – a study of Greek life and achievements and their influence on the western world		Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.	Use dates and terms accurately in describing events.	Use dates and terms accurately in describing events.	
<b>Geography</b>		Physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.		Human geography including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.		
<b>Science</b>	<b>Properties of materials</b>	<b>Properties of materials</b>	<b>Properties of materials</b>	<b>Properties of materials</b>	<b>Properties of materials</b>	

