



6 PRINCIPLES OF NURTURE



KEY DRIVERS

Resilience

- Equipping pupils to deal with challenges and barriers in all walks of life;
- A school culture that promotes emotional and physical risk taking and a safe environment to do this within;
- Support pupils in setting high aspirations and mapping out their road to success.

Inclusion

- All pupils are enabled to learn and participate affectively;
- Tailored support where needed to help pupils participate affectively;
- A curriculum that increases exposure to the diversity of our country and promote tolerance;
- Empathetic, respectful, successful learners.

Community

- Positively contribute to the school, local and wider community;
- Identify how the choices we make can have a global impact;
- Show tolerance and appreciation for different cultures and religions;
- Know how to keep ourselves safe in the local and virtual community.

Excellence

- Academic excellence for all at every part of their education;
- A broad and balanced curriculum creating opportunity for excellence across all subjects;
- Enrichment activities used to support and promote academic excellence;
- Empowering pupils to perform highly in a variety of assessments.

Summer Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Mathematics	Addition and subtraction	Addition and subtraction	Multiplication and Division (written methods)	Multiplication and Division	Fractions and Decimals	Assessment Week	Fractions and Decimals
Reading	The Boy Who Biked the World	The Boy Who Biked the World	The Boy Who Biked the World	The Boy Who Biked the World	The Boy Who Biked the World	The Boy Who Biked the World	The Boy Who Biked the World
Writing	<p>Writing Outcomes: Grammar and punctuation: Inverted commas Fronted Adverbials Subordinating conjunctions Commas Similes and metaphors Noun phrases (Year 4) Apostrophes Paragraphs Standard English Determiners</p>						
Art	<p>European Artists Henri Matisse, Guiseppe Arcimboldo, Leonardo De Vinci</p>						
Geography	<p>Europe Comparing Localities – Harrogate, Luchon (France), Montecatini (Italy) Naming British Isles, locating Countries and Capitals of Europe, Human and Physical Geography.</p>						
Science	<p>Living things and their habitats Processes of life, classification of animals, classification of plants, branching diagrams, local survey</p>						
PSHE	<p>Health and Well Being Exercise, healthy diet, making healthy choices, keeping safe, puberty</p>						
French	<p>Food Recap of colours</p>						

	Links in Literacy and Geography
PE	Striking and fielding – Rounders and cricket Orienteering and athletics
ICT	Networking Understanding and using a network. Choosing and knowing the purpose of Word, Excel, Publisher and Powerpoint Programming Using Scratch to begin learning to program.

Summer Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Mathematics	Measurement: Time	Measurement: Timetables Calendars	Measurement: length, perimeter and area	Measurement: length, perimeter and area	Measurement: length, perimeter and area	Properties of shape: 2D Shape 3D Shape	Position and direction
Reading	Who Let the Gods Out?	Who Let the Gods Out?	Who Let the Gods Out?	Who Let the Gods Out?	Who Let the Gods Out?	Who Let the Gods Out?	Who Let the Gods Out?
Writing	Writing Outcomes: Explanation text, Information text, Persuasive writing Grammar and Punctuation: extending sentences by using conjunctions (including when, if, because, although), possessive apostrophe (including regular and irregular plurals), fronted adverbials (with a comma after the fronted adverbial), paragraphs, personal and impersonal language, present perfect and simple past verb tenses.						
Art	Greek pottery design and geometric patterns Modelling clay pots						
History	Ancient Greece Investigating mythology linked to Ancient Greek and their gods and goddesses.						
Science	Living things and their habitats Continued from previous half term.						
PSHE	Health and Well Being Exercise, healthy diet, making healthy choices, keeping safe, puberty						
French	Food and outdoor café experience Recap or days, months and numbers						

PE	Striking and fielding – Rounders and cricket Orienteering and athletics (including Sports Day)
ICT	Networking Understanding and using a network. Choosing and knowing the purpose of Word, Excel, Publisher and Powerpoint Programming Using Scratch to begin learning to program.