



**FOCUS ON EMOTIONAL HEALTH AND WELL-BEING** 



COMMUNITY **COHESION AND STRONG LINKS** WITH LOCAL **STAKEFOLDERS** 

**RICH EXPERIENCES AND LITERATURE** TO PROMOTE **CULTURAL CAPITAL** 

**Hookstone Chase Curriculum Design** 

At Hookstone Chase, our vision for the curriculum is at the heart of everything we do, from teaching and learning, to our enrichment activities, to our extra-curricular offer.

Our comprehensive and inclusive curriculum is designed to develop confident, risk taking pupils, who are prepared for their next stages of learning in an ever evolving world. Underpinning each creative theme or unit of work is a core body of knowledge and skills that is systematically taught, revised and revisited at distance to ensure that learning is committed to long-term memory. At Hookstone Chase, key drivers are the foundation of our curriculum and are essential for the holistic development of wellrounded young people.

**INTEGRATED SPIRAL STEM CURRICULUM** 

**STRONG TRANSITION PLANS FOR NEXT PHASE IN EDUCATION** 

**STRONG BRITISH SOCIAL MORAL CULTURAL AND SPIRITUAL VALUES** 

**PERFORMANCE OPPORTUNITIES TO BUILD CONFIDENT** ARTICULATE **INDIVIDUALS** 

**OUTDOOR LEARNING TO PROMOTE** HEALTHY **LIFESTYLES** 

**'21 THINGS TO** DO BEFORE YOU **LEAVE** HOOKSTONE CHASE' **ENRICHMENT** 

HIGH

**ENJOYMENT OF LEARNING** 



## 6 DRINCIPLES OF NURTURE

Learning is understood developmentally

The school offers a safe space for all

We understand the importance of nurture for well being

We understand that Language is a vital form of communication We understand that all behaviour is communication

We understand the significance of transition for children

# KEY DRIVERS

#### Resilience

- Equipping pupils to deal with challenges and barriers in all walks of life;
- A school culture that promotes emotional and physical risk taking and a safe environment to do this within;
- Support pupils in setting high aspirations and mapping out their road to success.

#### **Inclusion**

- All pupils are enabled to learn and participate affectively;
- Tailored support where needed to help pupils participate affectively;
- A curriculum that increases exposure to the diversity of our country and promote tolerance;
- Empathetic, respectful, successful learners.

### **Community**

- Positively contribute to the school, local and wider community;
- Identify how the choices we make can have a global impact;
- Show tolerance and appreciation for different cultures and religions;
- Know how to keep ourselves safe in the local and virtual community.

#### **Excellence**

- Academic excellence for all at every part of their education;
- A broad and balanced curriculum creating opportunity for excellence across all subjects;
- Enrichment activities used to support and promote academic excellence;
- Empowering pupils to perform highly in a variety of assessments.



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	w/b 12 <sup>th</sup> April	w/b 19 <sup>th</sup> April	w/b 26 <sup>th</sup> April	w/b 3 <sup>rd</sup> May	w/b 10 <sup>th</sup> May	w/b 17 <sup>th</sup> May	w/b 24 <sup>th</sup> May
Focus story	Jack and the Beanstalk	Jack and the Beanstalk	Cinderella	Dragon-themed stories e.g. Dragon Post, Zog, There is No Dragon in this Story	Dragon-themed stories	Royal family themed stories e.g. The Queen's Hat, The Queen's Handbag	Royal family themed stories e.g. Shhh, Don't Wake the Royal Baby
Communication and Language	Listen to others and respond appropriately (talk partner and small group work).	Listen to others and respond appropriately (talk partner and small group work).  Topic vocabulary – castles.	Offering ideas in small group and class discussions.	Offering ideas in small group and class discussions.	Explain how things work and why they might happen (link to dragon themed work).	Express ideas and feelings about experiences. Use the correct tense.	Express ideas and feelings about experiences. Use the correct tense.
Physical Development	Gymnastics skills  Ongoing fine motor activities including cutting and pencil control	Gymnastics skills  Ongoing fine motor activities including cutting and pencil control	Gymnastics skills  Ongoing fine motor activities including cutting and pencil control	Gymnastics skills  Ongoing fine motor activities including cutting and pencil control	Gymnastics skills  Ongoing fine motor activities including cutting and pencil control	Parachute games  Ongoing fine motor activities including cutting and pencil control	Parachute games  Ongoing fine motor activities including cutting and pencil control
PSED	Recap rules and routines and managing own needs/hygiene  Working cooperative with others.	Working cooperatively with others in a pair or small group.  Understanding culture/traditions - St. George's Day (23 <sup>rd</sup> April)	Sensitivity/kindness to others. Empathy linked to story.	Sharing and taking turns. Expanding friendships. Turn-taking games.	Sharing and taking turns. Expanding friendships. Turn-taking games.  Understanding different cultures/traditions  Eid (12th May)	Understanding different cultures/traditions – (Royal Family)	Understanding different cultures/traditions – (Royal Family)
Literacy	Phase 2/3 phonics Guided writing	Phase 2/3 phonics Guided writing	Phase 2/3 phonics Guided writing	Phase 2/3 phonics Guided writing	Phase 2/3 phonics Guided writing	Phase 2/3 phonics Guided writing	Phase 2/3 phonics Guided writing

#### **Hookstone Chase Summer Curriculum Reception**



Mathematics	Ongoing – counting	Ongoing – counting	Ongoing – counting	Ongoing – counting	Odd and even	Shape and space	Shape and space
	beyond 10, 1 more/1	beyond 10, 1 more/1 less.	beyond 10, 1 more/1	beyond 10, 1 more/1	numbers.	problem-solving	problem-solving
	less.		less.	less.		activities.	activities.
		Subtraction.			Sharing.		
	Subtraction.		Number bonds.	Number bonds.			
			Subtraction facts.	Subtraction facts.			
Understanding	Understanding the	Understanding the past –	Understanding the	Understanding the past	STEM Challenge - flying	Royal Family and	Royal Family and
the World	past - Castles	Castles	past - Castles	<ul> <li>Castles (including</li> </ul>		famous kings/queens	famous kings/queens
				significant events)			
		Growing beanstalks (link					
		to story)					
Expressive Arts	Construction tasks –	Construction tasks –	Junk modelling castle	Clay dragon heads/eyes	STEM/Creative tasks	Make a	Make a
Design	building a castle	building a castle			linked to dragons	crown/jewellery	crown/jewellery
- 55.6.	indoor/outdoors	indoor/outdoors		Dragon themed art		making (linked to	making (linked to
				work		Crown Jewels)	Crown Jewels)
	Jack and the	Castle themed art work				,	,
	Beanstalk art work						