



# 6 PRINCIPLES OF NURTURE

**Learning is understood developmentally**

**The school offers a safe space for all**

**We understand the importance of nurture for well being**

**We understand that Language is a vital form of communication**

**We understand that all behaviour is communication**

**We understand the significance of transition for children**

## KEY DRIVERS

### Resilience

- Equipping pupils to deal with challenges and barriers in all walks of life;
- A school culture that promotes emotional and physical risk taking and a safe environment to do this within;
- Support pupils in setting high aspirations and mapping out their road to success.

### Inclusion

- All pupils are enabled to learn and participate affectively;
- Tailored support where needed to help pupils participate affectively;
- A curriculum that increases exposure to the diversity of our country and promote tolerance;
- Empathetic, respectful, successful learners.

### Community

- Positively contribute to the school, local and wider community;
- Identify how the choices we make can have a global impact;
- Show tolerance and appreciation for different cultures and religions;
- Know how to keep ourselves safe in the local and virtual community.

### Excellence

- Academic excellence for all at every part of their education;
- A broad and balanced curriculum creating opportunity for excellence across all subjects;
- Enrichment activities used to support and promote academic excellence;
- Empowering pupils to perform highly in a variety of assessments.



<b>Mathematics</b>	Ongoing – counting beyond 10, 1 more/1 less.  Subtraction.	Ongoing – counting beyond 10, 1 more/1 less.  Subtraction.	Ongoing – counting beyond 10, 1 more/1 less.  Number bonds.  Subtraction facts.	Ongoing – counting beyond 10, 1 more/1 less.  Number bonds.  Subtraction facts.	Odd and even numbers.  Sharing.	Shape and space problem-solving activities.	Shape and space problem-solving activities.
<b>Understanding the World</b>	Understanding the past - Castles	Understanding the past – Castles  Growing beanstalks (link to story)	Understanding the past - Castles	Understanding the past – Castles (including significant events)	STEM Challenge - flying	Royal Family and famous kings/queens	Royal Family and famous kings/queens
<b>Expressive Arts Design</b>	Construction tasks – building a castle indoor/outdoors  Jack and the Beanstalk art work	Construction tasks – building a castle indoor/outdoors  Castle themed art work	Junk modelling castle	Clay dragon heads/eyes  Dragon themed art work	STEM/Creative tasks linked to dragons	Make a crown/jewellery making (linked to Crown Jewels)	Make a crown/jewellery making (linked to Crown Jewels)