

**BROAD AND
BALANCED
CURRICULUM**

**FOCUS ON
EMOTIONAL
HEALTH AND
WELL-BEING**

**HIGH
EXPECTATIONS
FOR ALL TO
ACHIEVE**

**COMMUNITY
COHESION AND
STRONG LINKS
WITH LOCAL
STAKEHOLDERS**

**RICH
EXPERIENCES
AND LITERATURE
TO PROMOTE
CULTURAL
CAPITAL**

Hookstone Chase Curriculum Design

At Hookstone Chase, our vision for the curriculum is at the heart of everything we do, from teaching and learning, to our enrichment activities, to our extra-curricular offer.

Our comprehensive and inclusive curriculum is designed to develop confident, risk taking pupils, who are prepared for their next stages of learning in an ever evolving world. Underpinning each creative theme or unit of work is a core body of knowledge and skills that is systematically taught, revised and revisited at distance to ensure that learning is committed to long-term memory. At Hookstone Chase, key drivers are the foundation of our curriculum and are essential for the holistic development of well-rounded young people.

**INTEGRATED
SPIRAL STEM
CURRICULUM**

**STRONG BRITISH
SOCIAL MORAL
CULTURAL AND
SPIRITUAL
VALUES**

**STRONG
TRANSITION
PLANS FOR
NEXT PHASE IN
EDUCATION**

**PERFORMANCE
OPPORTUNITIES
TO BUILD
CONFIDENT
ARTICULATE
INDIVIDUALS**

**OUTDOOR
LEARNING TO
PROMOTE
HEALTHY
LIFESTYLES**

**'21 THINGS TO
DO BEFORE YOU
LEAVE
HOOKSTONE
CHASE'
ENRICHMENT**

**ENJOYMENT
OF
LEARNING**

6 PRINCIPLES OF NURTURE

Learning is understood developmentally

The school offers a safe space for all

We understand the importance of nurture for well being

We understand that Language is a vital form of communication

We understand that all behaviour is communication

We understand the significance of transition for children

KEY DRIVERS

Resilience

- Equipping pupils to deal with challenges and barriers in all walks of life;
- A school culture that promotes emotional and physical risk taking and a safe environment to do this within;
- Support pupils in setting high aspirations and mapping out their road to success.

Inclusion

- All pupils are enabled to learn and participate affectively;
- Tailored support where needed to help pupils participate affectively;
- A curriculum that increases exposure to the diversity of our country and promote tolerance;
- Empathetic, respectful, successful learners.

Community

- Positively contribute to the school, local and wider community;
- Identify how the choices we make can have a global impact;
- Show tolerance and appreciation for different cultures and religions;
- Know how to keep ourselves safe in the local and virtual community.

Excellence

- Academic excellence for all at every part of their education;
- A broad and balanced curriculum creating opportunity for excellence across all subjects;
- Enrichment activities used to support and promote academic excellence;
- Empowering pupils to perform highly in a variety of assessments.

Mathematics	Recap and consolidate – addition and number bonds for numbers 1 to 5	Recap and consolidate – addition and number bonds for numbers 1 to 5	Number 6 – including counting, numeral writing/recognition and number bonds Compare and measure size, length and height in construction activities	Number 7 – including counting, numeral writing/recognition and number bonds Compare and measure size, length and height in construction activities Order by size	Number 8 – including counting, numeral writing/recognition and number bonds Compare and measure size, length and height in construction activities	Themed maths – Chinese New Year, including measurement through cooking
Understanding the World	Freezing and Melting (changes in materials) Seasons - Winter	Polar Animals Arctic/Antarctic regions – contrasting environment	Houses and construction (occupations) Homes around the world Explore, name and sort materials Forces	Continue materials, including properties Making porridge (changes in materials)	Famous bridges, Brunel	China, Chinese New Year celebrations Pancake day
Expressive Arts Design	Artistic effects – winter/cold colours	Painting polar animals	Junk modelling Construction tasks – making houses Role play traditional tales – using storylines in play	Construction tasks – making chairs Role play traditional tales – using storylines in play	Construction tasks – making bridges Role play traditional tales – using storylines in play Working collaboratively	Musical instruments Movement to music and watching performance art videos (link Chinese New Year) Working collaboratively

Online links			https://www.bbc.co.uk/bitesize/topics/zrsgk7 Learning clips linked to materials http://resources.hwb.wales.gov.uk/VTC/wh	https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-the-house-of-the-bears/zfj8gwx Listening activity linked to the story	https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-billy-goats-gruff/zr3yt39 Listening activity linked to the story	https://www.topmarks.co.uk/chinesenewyear/chinesenewyear.aspx Chinese new year games and resources
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			Homes			
Phonics	Please access the website www.lettersandsounds.org.uk click on 'Information for home' then select 'Reception' and click on the lesson for today's date.					
Maths	There are some lessons to revise numbers 4 and 5 on www.whiterosemaths.com - select 'Home Learning' then 'Reception'. Look for the lessons in the 'Alive in 5' section on the menu.					
Stories	The stories covered in each week can be found on www.youtube.com					

	Week 1 w/b 22 nd Feb	Week 2 w/b 1 st March	Week 3 w/b 8 th Mar	Week 4 w/b 15 th Mar	Week 5 w/b 22 nd Mar
Focus story	The Enormous Turnip	Handa's Surprise	Supertato	Spring themed stories/non-fiction - spring	Easter themed stories
Communication and Language	Listen to and talk about stories	Topic vocabulary – new vocabulary linked to Africa,	Use talk to work out problems, organise thinking and activities, and to explain how things work and why they might happen	Topic vocabulary - linked to spring	Talking about own family/celebrations – express ideas and feelings about their experiences using full sentences
Physical Development	Dance activity (linked to story) Ongoing fine motor activities including cutting and pencil control	Dance activity (linked to story) Ongoing fine motor activities including cutting and pencil control	Large apparatus – introduction to P.E. in the hall Ongoing fine motor activities including cutting and pencil control	Large apparatus – using apparatus safely Ongoing fine motor activities including cutting and pencil control	Large apparatus – balance Ongoing fine motor activities including cutting and pencil control
PSED	Recap rules and routines and managing own needs/hygiene	Recap rules and routines and managing own needs/hygiene	Recap rules and routines and managing own needs/hygiene	Recap understanding of their own feelings and feelings of others and regulating own behaviour accordingly	Recap understanding of their own feelings and feelings of others and regulating own behaviour accordingly

Literacy	Phase 2/3 phonics Guided writing	Phase 2/3 phonics Guided writing	Phase 2/3 phonics Guided writing	Phase 2/3 phonics Guided writing	Phase 2/3 phonics Guided writing
Mathematics	Number 9 – including counting, numeral writing/recognition and number bonds	Number 10 – including counting, numeral writing/recognition and number bonds	Consolidate addition and recording simple addition sums Vegetable themed addition Ordering and writing numbers to 10	Consolidate addition and recording simple addition sums	Repeating patterns
Understanding the World	Different types of vegetables Plants and parts of a plant Plants in the local area Growing (sequence) Push and pull - forces	Contrasting environment – Kenya. Comparing own home to Handa’s. Africa animals Naming fruits/describing. Fruit tasting Making fruit snacks	Continue work on different types of fruit and vegetables. Guessing fruit and veg from a description	Seasons – spring Spring walks Changes in spring and baby animals	Celebrating Easter Easter egg hunts
Expressive Arts Design	Making push and pull toys Vegetable faces (Armcimboldo)	African themed art	Making traps for the Evil Pea from Supertato	Spring art work Painting daffodils	Easter themed arts and crafts

Online links	Bbc bitesize plants Bbc enormous turnip dance	Cbeebies – African animals and their young			
Phonics	Please access the website www.lettersandsounds.org.uk click on ‘Information for home’ then select ‘Reception’ and click on the lesson for today’s date.				
Maths	Numberblocks videos for numbers 9 and 10 can be accessed through bbc iplayer. www.whiterosemaths.com – home learning section (Reception – for numbers 9 and 10 activities)				
Stories	The stories covered in each week can be found on www.youtube.com				