

	Autumn A	Spring A	Summer A
Y1	Local History Settlement <ul style="list-style-type: none"> Significant historical places in own locality e.g. Fountains Abbey, Ripon Castle, Starbeck and Knaresborough Castle. Significant historical event and person in local area. 	Transport: Settlement or trade (trade preferable) <ul style="list-style-type: none"> Changes in living memory Significant event e.g. modern rail and the weekend. NB – trade can look at the evolution of milk transport to relate to farms. 	Explorers: Significant historical event (Columbus and Neil Armstrong) Transport <ul style="list-style-type: none"> Lives of significant individuals – compare aspects of life from different era. Event beyond living memory: moon landing
Y2	Female Activists: Significant historical lives (Mary Seacole and Florence Nightingale; Rosa Parks and Emily Davidson) Governance <ul style="list-style-type: none"> Comparison of individual lives and activism. 	Great fire of London: Significant historical event Settlement <ul style="list-style-type: none"> Significant national event – sequence of events and impact on country. 	Toys: Changes in living memory Trade <ul style="list-style-type: none"> Changes in living memory e.g. evolution of consoles, evolution of Lego. How has Lego got here -trade.
Y4/4 – Cycle A		Ancient Egypt Governance and settlement <ul style="list-style-type: none"> Pharoah e.g. Ramesses II (dictatorship) Importance of the Nile 	Ancient Rome Invasion and governance <ul style="list-style-type: none"> Invasion of Great Britain, and its immediate and lasting impact. Dictatorship to democracy – comparison to British monarchy.
Y5/6 - Cycle A	Ancient Greece Governance and Trade <ul style="list-style-type: none"> Particular focus on time frame of Ancient Greece. Comparison of Athenians to Spartans. 		Baghdad Trade and Settlement <ul style="list-style-type: none">
	Autumn B	Spring B	Summer B
Y3/4 – Cycle B			Stone Age to Iron Age Trade and settlement <ul style="list-style-type: none"> Development from hunter gathering to farming. Development of trade routes across Europe through metal ages.
Y5/6 – Cycle B	Anglo Saxons to Vikings Invasion and trade <ul style="list-style-type: none"> Invasion of Britain 		WWII – Battle of Britain Invasion <ul style="list-style-type: none"> Propaganda

- Golden threads: Trade, settlement, governance, invasion.
- KS1 – chronology throughout.
- KS1 – identify different forms of artefacts to analyse
- KS1 – associated stories to support
- KS2 – note connections, contrasts and trends over time.
- KS2 – devise historically valid questions about change, similarities, difference and significance.
- KS2 – understand how the past is constructed from a range of sources.